



Te Rourou Iti O Haere Sustenance For Your Auditing Journey

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He Paerewa me Ana Paearu me Ona Tikanga Maori – Criteria and Their Maori Values and Practices Introduction

During a preliminary look at Nga Paerewa Health and Disability Services Standards NZS 8134:2021, it was not difficult to see some real changes from previous standards. For example, against the realities of inequity suffered by some people, there is a strong emphasis on achieving equity for Maori who receive health services. Moreover, there is a focus that health processes should be an equity vehicle to bring about better health outcomes for Maori. What do those changes mean for health providers, their human capital, their processes and for auditors of those health services?

Discussion

To better understand the standards and their criteria I found it valuable to uncover the values i.e. the tikanga or system of values embedded within each criterion. That is the crux, the ngako. There is at least one tikanga or value inside each criterion. Furthermore, one can gain a much deeper appreciation of tikanga or values by looking through two lenses. One lens is from te ao Maori. The beauty of that lens is that it opens up a Pakeha lens by show-casing what each value means in English. In te ao Maori, tikanga originated as potential within te kore, through te po, and into te ao marama where through various machinations and personages they gained their substances, life forces, and existence. That means that on one hand you get the hohonutanga, the depth, and the mauri or life force of the kupu Maori. On the other hand, you get the clarity and meaning of the English word. Indeed, a richer understanding emerges from the depth of two lenses, rather than from a single lens. For example, a rahui is a temporary restriction or prohibited access to a place or something. So, if a place, or something is found to carry potential harm to persons or place, then a "keep out notice" or rahui is put in place until it is made safe. Traditionally, a rahui was also used as a conservation measure especially during spawning seasons.

In table 1 below the new standards and their related criteria are shown in the second column. In the third column is a tikanga or a value associated with the criteria. In column four are comments about what the tikanga mean in relation to the criteria. In column five is the evidence one could seek to confirm the criteria and tikanga. Many associations to tikanga are clear and deep. For others they are better described by way of whakatauki or proverbs, and pepeha and these are shown in columns three and four. The sources of the whakatauki and pepeha are referenced into footnotes.

Conclusion

Column three is not an exhaustive list of tikanga. Other values can be ascribed and to which you can apply from your own knowledge. In column five you can apply other evidence that you would seek while on audit. Appendix A contains definitions of tikanga used in table 1. In conclusion, I trust that this kete, this food basket becomes part of what nourishes and sustains you during your auditing journeys.

Ahakoa iti, ko te rourou iti o haere. Although small it is the traveller's necessary ration. ¹

¹ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 13 number 14. In other words, despite the amount it is essential.

Table 1. Standards, Criteria, Tikanga Values, Whakamarama, Evidence

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek | | |
|-------|---|--|--|---|--|--|
| 1 | O Tatou Motika: Our Rights | | | | | |
| 1.1 | Pae Ora: Healthy Futures | | | | | |
| 1.1.1 | My service provider shall embed and enact Te Tiriti o Waitangi ³ within all its work, recognising Maori, and supporting Maori and their aspirations, whatever they are (that is, recognising mana motuhake ⁴). | Te Tiriti o Waitangi Rangatiratanga See 2.1.10 below | Te Tiriti is the Maori version which talks about rangatiratanga or sovereignty. In the Treaty or English version kawanatanga or governorship is used. Both have opposite meanings to Maori. ⁵ | Policy for Te Tiriti Patapatai = interviews | | |
| | | Mana motuhake | Enabling the right for Māori to be Māori (Māori self-determination); to exercise their authority over their lives, and to live on Māori terms and according to Māori philosophies, values and practices including tikanga Māori ⁶ | Policy for mana motuhake Patapatai | | |
| 1.1.2 | My service provider shall ensure my services are operating in ways that are culturally safe | Тари | Tapu is the strongest force in Maori life. It is an ancient, spiritual, and social code that was central to traditional Maori society. It was about the sanctity of, and respect for people, natural resources and the environment. ⁷ | Policy for tikanga Maori Patapatai | | |

² At Appendix A is a list of tikanga, values, procedures, customs, principles, plans, practices, roles. Here columns 2 and 3 include whakatauki that illustrate tikanga. Whakataukī (proverbs) play a large role within Maori culture. They are used as a reference point in speeches and also as guidelines spoken to others day by day. It is a poetic form of the Maori language often merging historical events, or holistic perspectives with underlying messages which are extremely influential in Maori society.

³ Ministry of Health Te Tiriti o Waitangi Framework. https://www.health.govt.nz/system/files/documents/pages/whakamaua-tiriti-o-waitangi-framework-a3-aug20.pdf

⁴ Ibid, page 2

⁵ Tikanga Whakaaro Key concepts in Maori culture, Cleve Barlow, 2002. Pages 132 - 136

⁶ Nga Paerewa: Health and Disability Services Standard NZ 8134:2021. Page 7

⁷ https://nzplaces.nz/tags/Wahi-Tapu. Most New Zealanders have an intrinsic, if basic, acknowledgment of tapu

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|---|---|
| | | Kawa whakaruruhau | KW is a NZ experience of working with people whose life experiences and cultures differ | Policy for my rights Patapatai |
| | | See 2.1.10 below | from those of the practitioner ⁸ | T dtuputui |
| | | Cultural safety | Service providers and health care workers must address their own bias, attitudes, prejudices, structures that may affect the quality of service provided ⁹ | Policy for cultural safety Patapatai |
| 1.1.3 | My service provider shall actively recruit | Matanga hauora | A person who identifies as Maori and is | Organisational chart |
| | and retain a Maori Health workforce across all organisational roles | Maori | registered as a health practitioner 10 | Patapatai |
| | | Te toia, te haumatia | Metaphor based on the traditional way to | Organisational chart |
| | | | launch a large canoe. Nothing can be achieved without a plan, a workforce and a way of doing things ¹¹ | shows roles occupied by Maori Patapatai |
| | | Mahere tangata | Maori at Board, management, service and | |
| | | mahi | back room roles | |
| | | Ringa ngaio | A consistent message from health hui is the priority for well-trained, highly qualified Maori | Human Resource plans |
| | | Mana Maori | health professionals 12 | Patapatai |
| 1.1.4 | To facilitate equity approaches, my service | Mana taurite | Equity is defined as 'In Aotearoa New Zealand, | Strategic and annual |
| | provider shall be Maori centred | | people have differences in their health that | plans |
| | | See 2.1.10 below | are not only avoidable but unfair and unjust. | Patapatai |

⁸ NZ Journal of Occupational Therapy. Cultural Safety: Kawa Whakaruruhau. Kaja Jungersen, 2002, pages 4 – 9

⁹ Nga Paerewa: Health and Disability Services Standard NZ 8134:2021. Page 5

¹⁰ Ibid. Page 7. Adapted

¹¹ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 392 number 2453. Careful planning

¹² Whaiora. Maori Health Development, Mason Durie, 1994. Page 209

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|--|---|
| | | | Equity recognises that people with different levels of advantage require different approaches and resources to get equitable health outcomes. ¹³ | |
| | | Kaupapa Maori | A Maori approach, topic, customary practice, institution, agenda, principles, ideology ¹⁴ | Policy for kaupapa Maori |
| | | Ihi me te mana | Prestige, authority, power, control, influence in a person, place or thing, mana enhancing ¹⁵ | Organisational plans Patapatai |
| | | Tikanga | Tikanga is the right or correct way of doing things within Māori society. It is a system comprised of practice, principles, process and procedures, and traditional knowledge. ¹⁶ Tikanga is a guiding value "the Maori way of doing things." | Values' statement |
| 1.1.5 | My service provider shall work in partnership with iwi and Maori organisations within and beyond the health sector to allow for better service integration, planning, and support for Maori | Mana Whenua | There are working relationships with local lwi who have authority over the land and territory and are mana whenua ¹⁷ | Policy with mana whenua Partnership agreement Patapatai |

¹³ Ministry of Health Te Tiriti o Waitangi Framework. Equity is both inherent to Article 3 and an important Treaty principle.

¹⁴ Nga Paerewa: Health and Disability Services Standard NZ 8134:2021. Page 7

¹⁵ Ibid. Page 7

¹⁶ https://www.lawsociety.org.nz/news/lawtalk/lawtalk-issue-943/tikanga-maori-in-nz-common-law/

¹⁷ Author's note. Local iwi of the area.

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-------------------------------|--|---------------------------------------|
| | | Maataa Waka | A group of Maori people with iwi affiliations from outside of the local area ¹⁸ They have working relationships with mana whenua. | Partnership agreement Patapatai |
| | | Roopu Hapori | Local community groups and may be operating as a kaupapa Maori service ¹⁹ They too have cooperations with mana whenua. | Partnership agreement Patapatai |
| 1.2 | Ola manuia of Pacific peoples in Aotearoa | | | |
| 1.2.1 | My service provider shall ensure cultural safety for Pacific peoples ²⁰ and that their worldviews, ²¹ cultural, and spiritual beliefs are embraced | Pacific Peoples' protocols | Pacific Peoples have their protocols to guide how service providers can best meet their peoples' needs | |
| 1.2.2 | My service provider shall focus on achieving equity and efficient provision of health and disability services for Pacific peoples | | | |
| 1.2.3 | My service provider shall design a Pacific plan in partnership with Pacific communities underpinned by Pacific voices and Pacific models of care | | | |
| 1.2.4 | My service provider shall actively recruit, train, and retain a holistic Pacific health and wellbeing workforce that is responsive to the Pacific population's health and disability | | | |

¹⁸ Author's note. Group of iwi who are from outside of the local area

¹⁹ Ibid. A Maori organisation that is pan-tribal

Nga Paerewa: Health and Disability services standard NZ 8134:2021. Page 8. Term used to refer to people from Tonga, Samoa, Fiji, Cook Islands, Tokelau, Tuvalu, Niue, and Kiribati

²¹ Ibid. Page 7 Determines how Pacific peoples address their daily lives

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek | |
|-------|---|--------------------------------|---|---|--|
| 1.2.5 | needs. This will include Pacific peoples in leadership and training roles My service provider shall work in partnership with Pacific communities and organisations, within and beyond the health and disability sector, to enable better planning, support, interventions, research, | | | | |
| | and evaluation of the health and wellbeing of Pacific peoples to improve outcomes | | | | |
| 1.3 | Aku motika i te wa e tukuna ana nga ratonga: My rights during service delivery | | | | |
| 1.3.1 | My service provider shall know and understand my rights and ensure that I am informed of my rights | Ou Tika | The Code is to protect the rights of a health consumer who is Maori ²² | Rights' posters Personal records | |
| 1.3.2 | My services shall be provided in a manner that complies with my rights | Manaakitanga Whare tapa wha | Literally means to care for a person's mana. In a holistic sense, physically, mentally, emotionally and extends beyond the whanau and involves all people ²³ | Policies for service deliveries Personal records Patapatai | |
| 1.3.3 | My service provider shall provide opportunities for discussion and clarification about my rights | Whakamarama Oranga ngakau | Fact finding hui usually carried out under tikanga Maori ²⁴ | Hui records Personal records Patapatai | |

²² Code of Health and Disability Services Consumer Rights

²³ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 187

²⁴ Author's note. A meeting where full explanations and discussions are employed

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek | |
|-------|---|---|--|---|--|
| 1.3.4 | My service provider shall facilitate support for me in accordance with my wishes including independent advocacy | Tautoko Taku wawata | Tautoko = to support, help or assist ²⁵ | Hui records Personal goals and records Patapatai | |
| 1.3.5 | My service provider shall recognise Maori mana motuhake | Mana motuhake See 1.1.1 and 1.1.4 above | Control over one's identity ²⁶ | Policy for mana motuhake Personal records Patapatai | |
| 1.4 | E whakautetia ana ahau: I am treated with respect | | | | |
| 1.4.1 | I shall be asked and shall have opportunities to share, what is important to me | Kura korero See 1.4.2 below | My valuable stories which are also tied into who I am ²⁷ | Hui records Personal records Patapatai | |
| 1.4.2 | My service provider shall be responsive to my identity, which could include my values and beliefs, culture, religion, disabilities, gender, sexual orientation, relationship status, and other social identities or characteristics | Whanaungatanga Pepeha | Ko wai ahau? So that you know who I am, this is me, my relationships and connections. Oku pepeha = who and where do I come from? Korero taha atu = recent happenings to, for, and by me that are important ²⁸ | Hui records Patapatai My story books My whanau photos My waiata | |
| 1.4.3 | My services shall be provided in a manner that respects my dignity, privacy, | Mana | Whakamanahia e te Ratonga = cause Service Provider to be respectful of me and all my rights and choices ²⁹ | Ou tika posters Policy for my rights Personal records | |

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²⁵ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 173

²⁶ Nga Paerewa: Health and Disability services standard NZ 8134:2021. Page 7

²⁷ Author's recollection. This is part of whakawhanaungatanga. Many times, I heard kaumatua open hui/wananga by saying, tell us who you are.

²⁸ Nga Paerewa: Health and Disability services standard NZ 8134:2021. Page 12

²⁹ Ibid. Page 7. Prestige, authority, control, power, influence, status, spiritual power, charisma, or a supernatural force in a person, place, or thing

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|---|---|--|
| | confidentiality, and preferred level of interdependence | | | Patapatai Complaints files |
| 1.4.4 | Te reo Maori and tikanga Maori shall be actively promoted throughout organisations and incorporated through all activities | Te reo Maori Whakamana See 5.2.12 below | Opportunities are taken to use te reo easily and comfortably in all settings of the organisation by everyone 30 | Policy for te reo Reo pamphlets Patapatai Te reo goals in personal records |
| | | 3ee 3.2.12 below | | personal records |
| 1.4.5 | Services shall ensure health care and support workers receive Te Tiriti o Waitangi training and this is reflected in day-to-day service delivery | Te Tiriti Whakangungu | Tiriti training is a foundation to cultural competency ³¹ | Performance appraisals Patapatai |
| 1.4.6 | Service providers shall respond to tangata whaikaha needs and enable their participation in te ao Maori | Whakamana Te ao Maori | Kia mau ki to Maoritanga = hold fast to your Maori heritage and tikanga ³² | Whaikaha records and daily schedules Patapatai |
| 1.5 | E whakahaumarutia ana ahau i nga mahi t | tukino: I am protected | from abuse | , |
| 1.5.1 | I shall receive services free of discrimination; coercion; harassment; physical; sexual or other exploitation; abuse; or neglect | Whakaruruhau Haumaru | Kia marutau = be safe. ³³ Me ua e te ua = let the rain fall. A statement of reassurance that nothing will touch you, other than the rain and so you are safe ³⁴ | Policy for discrimination free Patapatai Personal records |

³⁰ Tikanga Whakaaro Key concepts in Maori culture, Cleve Barlow, 2002. Pages 112-115. To Maori their language is sacred because it was given to their tupuna by the gods. Language is the vehicle by which thoughts, customs, desires, hopes, frustrations, history, prayers and dreams are communicate from one to another.

³¹ https://members.mauriora.co.nz/ Courses by Mauriora Health Education Research

 $^{^{32}\} https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6RbI$

³³ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 308 number 1918. Being safe

³⁴ Ibid. Page 308 number 1918. Adapted. Personal safety

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|---------------------------------|---|---|
| 1.5.2 | My service provider shall have effective safeguards to protect me from abuse and revictimisation | Whakaruruhau Ngakau aroha | Be my shelter and my protector = me he whai haumaru. The service provider must behave in a similar way as the kuia act on a marae ³⁵ | Policy for free from abuse Patapatai Complaints files |
| 1.5.3 | My property shall be respected, and my finances protected within the scope of the services provided | Hautaonga Whakaruruhau | Manaaki hautaonga aku, aku rawa me aku tonuitanga = look after my property, my wealth, my prosperity | Policy for my property Patapatai Complaints files Personal records and inventory |
| 1.5.4 | Health care and support workers shall maintain professional boundaries with me and refrain from acts or behaviours that could negatively impact on my wellbeing | Ringa ngaio Ngakaunui | Be professional in your role lest you become unprofessional = kei taka koe ki te he ³⁶ | Policy for staff behaviours, ethics Patapatai Complaints files |
| 1.5.5 | My service provider shall promote an environment in which it is safe to ask the question 'how is institutional and systemic racism acting here?' | Kaikiri Whakarangatira | Ko te kairapu, ko ia ka kite = he who seeks will find the issue ³⁷ Taku patai me pewhea te kaikiri? = my question is how is racism here? | Policy for discrimination free Personal records Patapatai Complaints file |
| 1.5.6 | My service provider shall prioritise a strengths-based and holistic model ensuring wellbeing outcomes for Maori | Rangatiratanga Kaupapa Maori | Tama tu, tama ora = he who stands, lives. Tama noho, tama mate = he who sits, perishes 38 | Service plans Personal goals and records Patapatai |

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³⁵ Author's recollection. Back in the day and several times I heard kaumatua praise kuia for their knowledge and positive behaviours as protectors of the people.

³⁶ Be professional, efficient, educated, experienced, and a team player

³⁷ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 227 number 1388.

³⁸ https://www.maorilanguage.net/maori-words-phrases/proverbs-nga-whakatauki-nga-whakatauaki/

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|---|---|
| 1.6 | Ka kitea nga whakawhitiwhitinga whai hu | ia: Effective communi | cations occur | |
| 1.6.1 | I shall receive information in my preferred format and in a manner useful for me | Mohiotanga Oranga ngakau | Tuku parongo = give information. Korero mai i aku reo = talk to me in my way, because I may not understand your way; furthermore, I may not ask for clarification because I am too embarrassed to ask | Personal records Patapatai |
| 1.6.2 | My service provider shall communicate with other agencies involved with my care | Hapai Hononga | Korero atu, korero mai = let's talk ³⁹ Korua ko te pokapu = your service provider and the agency must talk, inter-agency communication | Personal records Patapatai Service records |
| 1.6.3 | My service provider shall practise open communication with me | Awhi mai Whai mohio | Kia pono rawa to taua korero = you and I must talk openly and honestly 40 | Personal records and plans Patapatai Service records |
| 1.6.4 | I shall be provided with the time I need for discussions and decisions to take place | Taka te wa Whakamana | The time has come to talk, and was an oftensaid statement by koroua | Service records Personal records and plans Patapatai |
| 1.6.5 | An appropriate interpreter services shall be provided to me | Tautoko mai | To support me, give me an interpreter = he reo whakamarama | Service records Personal records |
| 1.6.6 | My service provider shall make communication and information easy for all | Maramatanga Pono | Te parongo = make it easy, make the information simple, available, and understandable = kia marama mai te korero | Service policies on communication Patapatai |

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³⁹ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 153. To uphold or support

 $^{^{\}rm 40}$ lbid. Page 173. Nurturing, sheltering, protecting and caring for others

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|------------------------------|---|---|
| | people to access; understand; and use, enact, or follow | | | Service records |
| 1.7 | Kua whai mohio, a, ka taea e au te mahi w | vhiringa: I am informe | d and able to make choices | |
| 1.7.1 | I shall have the right to make an informed choice and give informed consent | Maramatanga Mana motuhake | Mā te rongo, ka mōhio, Mā te mōhio, ka mārama Mā te mārama, ka mātau, Mā te mātau, ka ora" = From listening comes knowledge, from knowledge comes understanding, from understanding comes wisdom, from wisdom comes well-being. ⁴¹ Make information clear enough for me to make an informed choice = taku kowhiri | Policy informed consent Hui records Patapatai Personal records Care or support plan |
| 1.7.2 | I shall be empowered to actively participate in decision making | Whakamana Mana motuhake | Ma tatou ano tatou e korero = we talk for ourselves ⁴² Ko toku mana = on my authority, my control | Policy informed consent Hui records Patapatai Personal records |
| 1.7.3 | I shall have the right to supported decision making | Tautoko Hapai | Nga huruhuru o oku waewae = support. I am the hairs on the legs of the Kingitanga. Often heard to describe supporters of the Kingitanga | Policy informed consent Patapatai Hui records Personal records |

⁴¹ https://www.twswa.org.nz/blog/post/52239/SWRB-Chief-Advisor-Maori-Responsiveness/

⁴² https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6Rbl

⁴³ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 322 number 1998. Supporters

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|---|---|
| 1.7.4 | My whanau shall be included in decision making with my consent and shall be enabled to do so through access to quality information, advice, and resources | Whanaungatanga Whakamana | Kahikatea tu i te uru = I have strength in numbers with whanau by my side 44 | Policy informed consent Hui records Patapatai Personal records Care or support plan |
| 1.7.5 | I shall give informed consent in accordance with the Code of Health and Disability Consumers' Rights and operating policies | Amine Tika | Ka amine ahau ki te mana o te Ture = I agree to follow the Code and give my informed consent | Policy informed consent Code of Rights Patapatai Personal records |
| 1.7.6 | My legal representative shall only make decisions on my behalf in compliance with the law. If my legal representatives make decisions for me, I shall have the right to be included | Kirimana Wawata | He kirimana ta maua = we have an agreement. Ka whiriwhiri maua ko toku pou ture = my legal representative and I have agreed | Personal records Patapatai |
| 1.7.7 | My advance directives (written or oral) shall be followed wherever possible | Tono Whakarangatira | Me tuturu ki taku tono = my directives are fixed, recorded, and followed. Kia pono ki toku reo = believe what I have said | Policy advance directives Patapatai Personal records |
| 1.7.8 | The service providers shall have processes and policies to gain my consent and respect my wishes regarding the storage, return, or | Whanau ora | Tutuki mai ki taku hiahia mo toku tinana = under tikanga Maori, my wishes would accord with my whanau. My service provider should agree with our instructions | Policy informed consent Personal records Hui records |

 $^{^{44}\} https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6RbI$

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|--|---|
| | disposal of my body parts, tissues and bodily substances | Tapu me noa | In te Ao Maori = because of tapu and noa tikanga the decisions around body parts are usually made from whanau korero | Patapatai Policy tikanga Maori Policy human tissue management |
| 1.7.9 | Service providers shall follow the appropriate best practice tikanga guidelines in relation to consent | Whakatika Whai tikanga | Whaia i nga tikanga mo taku amine = both my service provider, my whanau, and I pursue best practice tikanga guidelines about how healthcare is delivered to me: and records should show that | Policy informed consent Policy tikanga best practice Patapatai Hui records |
| 1.8 | Noku te mana ki te tuku amuamu: I have | the right to complain | | |
| 1.8.1 | My right to make a complaint shall be understood, respected, and upheld by my service provider | Whakapono Pono | Kia whakapono mai ki ahau me taku amuamu = both I, and my complaints should be treated with respect. Believe me 45 | Ou Tika, Your Rights Policy making a complaint Complaints file Personal records |
| 1.8.2 | I shall be informed about and have easy access to a fair and responsive complaints process that is sensitive to, and respects my values and beliefs | Whai mohio Noa | He hemo kai ka puta tenei kupu = people complain about things they are deprived of Hou mai rawa = I ask for fair treatment and it is easy for me to make a complaint | Ou Tika, Your Rights Policy making a complaint Patapatai Complaints file Personal records |
| 1.8.3 | My complaint shall be addressed and resolved in accordance with the Code of | Hohou rongo | Me mau ki te Tika = hold fast to the Code | Ou Tika, Your Rights |

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⁴⁵ Your Rights. HDC

⁴⁶ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Adapted. Page 69 number 380. Complaints

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|---|---|
| | Health and Disability Services Consumers' Rights | Awhi | | Policy making a complaint Complaints file Personal records |
| 1.8.4 | I am informed of the findings of my complaint | Whai mohio Totika | Whakahoki mai kia wawe = reply to me early Be appropriate and correct | Ou Tika, Your Rights Policy making a complaint Patapatai Complaints file Personal records |
| 1.8.5 | The Code of Health and Disability Services Consumers' Rights and the complaints process shall work equitably for Maori | Oritetanga Whakamana | Kia tuturu ki te mana taurite = remain fixed upon the process of equity | Ou Tika, Your Rights Policy making a complaint Policy tikanga best practice |
| 1.9 | | | o nga ratonga hangarau whakaputa uri, a, me sult of, and people accessing, reproductive te | _ |
| 1.9.1 | Service provision shall be designed to mitigate the risks of assisted reproductive technology treatment | Haumaru Mahere turaru | Haumaruhia te rongoa o te whakaputa uri = keep safe the treatment of assisted reproduction | Quality and risk plan Service records Patapatai |
| 1.9.2 | Service providers shall submit information to agencies appointed by the Ministry of Health | Whakaatu Whakamohio | Tukua nga parongo tika ki nga roopu awhina a te Manatu = submit full information as and when required to appropriate agencies | MoH directives Service records |
| 1.9.3 | Service providers shall ensure that people are aware of their rights and obligations | Mohiotanga | Whakamohio ki te iwi i nga mana me nga herenga katoa = ensure that communications | Policy for rights and obligations |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|--------|--|--|--|---|
| | under the Human Assisted Reproductive Technology Act 2004 | See 1.7.1 above | are clear and understandable to the people concerned. | Service records Patapatai |
| 1.9.4 | People shall be informed of available treatment options | Whai mohio See 1.7.1 above | Kua ea te iwi mo te whakamarama ki nga rongoa katoa = people are satisfied that all options have been discussed and understood with regard to treatment options | Policy communications and treatment Patapatai Service records |
| 1.10 | Nga whakaritenga o te tuku tatea/hua me | e te kopu Taurima: Red | quirements of donation and surrogacy. | |
| 1.10.1 | Service providers shall encourage and support people to inform offspring of their genetic and gestational origins and shall store information to enable access | Whanaungatanga Refer 1.4.1 above Whakapapa | Ka manawanui nga kaiwhakahaere Ratonga ki nga uri = service providers support informing descendants. Te tuku whekau = organ donation https://www.ccdhb.org.nz/our-services/a-to-z-of-our-services/maori-health/43875-tikangamaori-web.pdf | Policy information Hui records Patapatai Personal records |
| 1.10.2 | Donors shall be aware of their rights and responsibilities and shall be encouraged to exercise them | Mohiotanga Mana | Ka mohio te kaituku ki ona tika me ona mana kia mahia = donors know their rights and responsibilities and exercise them | Policy for donors Personal records Patapatai Service records |
| 1.10.3 | Gametes, embryos, or reproductive tissue shall be screened and safe for donation | Haumaru Ira tangata | Te putau hema, kikiri hoki, kia tuku atu = ensure safety of donations | Policy for screening Service records Patapatai |
| 1.10.4 | Service providers shall have a policy that limits the number of families created from an individual donor | Araihia Whakamohio | Kia arai te whanuitanga o nga whanau = restrict numbers of families i.e. limit the numbers of families from an individual donor | Policy for limitations Service records Patapatai |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|--------|--|--|--|--|
| 1.10.5 | Service providers shall ensure that people participating in donation or surrogacy receive counselling from a person who is eligible to be an Australian and New Zealand Infertility Counsellors Association (ANZICA) approved counsellor | Whakamahere Kaiwhakamahereora | He kaiwhakamahereora ki te kaituku = ensure that a counsellor and donor can talk to each other | Policy for counselling Service agreements with counsellors Patapatai |
| 2 | Hunga Mahi me te Hanganga: Workforce | and Structure | | |
| 2.1 | Mana Whakahaere: Governance | | | |
| 2.1.1 | Governance bodies shall ensure compliance with legislative, contractual, and regulatory requirements with demonstrated commitment to international conventions ratified by the New Zealand government | Rangatiratanga Whai ture See 2.2.6 below | Kia mau ki nga tikanga-a-ture, a-kirimana, a-paeroa me nga kirimana-a-tawahi i whakaaetia e te Kawanatanga = comply to the law, contracts, regulations and international agreements by the government 47 | Government Acts and Regulations Contracts and agreements with organisation Governance policies Patapatai |
| 2.1.2 | Governance bodies shall ensure service providers' structure, purpose, values, scope, direction, performance, and goals are clearly identified, monitored, reviewed, and evaluated at defined intervals | Mahere rautaki Whakamahere | Ki te kahore he whakakitenga ka ngaro te iwi = without foresight or vision the people will be lost. 48 | Organisation chart Strategic, annual and business plans Board minutes Patapatai Monthly and required reports to the Board |

⁴⁷ https://teara.govt.nz/en/kingitanga-the-maori-king-movement/page-3. As King Pōtatau was nearing death he gave Tāwhiao and his people some advice. 'I muri, kia mau ki te whakapono, kia mau ki te aroha, ki te ture. Hei aha te aha, hei aha te aha.' (After I am gone, hold fast to faith; hold fast to love; hold fast to law. Nothing else matters now – nothing.)

⁴⁸ https://www.maori.cl/Proverbs.htm. King Tawhiao said this to show the urgency of unification and strong Maori leadership

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|---|--|---|
| 2.1.3 | Governance bodies shall appoint a suitably qualified or experienced person to manage the service provider with authority, | Haututanga | Ki nga whakaheke haumi = connect those who can join sections of a canoe. | Employment contract Role description |
| | accountability, and responsibility for service provision | Ringa ngaio See 5.2.1 below | Seek leaders who are able to weld together diverse groups into a successful combination. | Performance appraisals Annual plans Patapatai |
| 2.1.4 | Governance bodies shall evidence leadership and commitment to the quality and risk management system | Whakaatu mai ⁵⁰ Ngakaunui | Tana mana ki nga tikanga kounga me te whakamaru = show leadership in the quality and risk system. | Quality and risk plan Role descriptions of leaders Patapatai |
| | | See 2.2.4 below | Haututanga = leadership, commitment = manawanui | Minutes of Q&R |
| 2.1.5 | Governance bodies shall ensure service providers deliver services that improve outcomes and achieve equity for Maori | Mana taurite See 2.1.6 below | Ki a koe tetehi kiwai, ki ahau tetehi kiwai = for you one handle of the kete, for me the other handle. ⁵¹ | Strategic and annual plans Patapatai Evaluations |
| | | Me oho | A burden shared. Let the right outcomes and equity be forthcoming. | |
| 2.1.6 | Governance bodies shall ensure service providers deliver services that improve outcomes and achieve equity for tangata whaikaha people with disabilities | Whakawhanake Whai mana Refer to 2.1.5 above | Kia whakaputa mai nga hua tika me te mana taurite ki Ngai Maori whaikaha = right outcomes and equity emerge for people with disabilities. | Strategic and annual plans Service delivery measures Patapatai |

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⁴⁹ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 221 number 1351. Leadership

⁵⁰ Ibid. Page 146 number 890. Ina te mahi, he rangatira. See how he does that, he is a leader indeed

⁵¹ Ibid. Page 212 number 1295. Sharing

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|--------|---|---|---|--|
| 2.1.7 | Governance bodies shall ensure service providers identify and work to address barriers to equitable service delivery | Araikore Whakamahere | Kia tae ki Rangiatea = let me reach Rangiatea 52 Kia makere te arai i te ratonga orite = remove barriers to equitable service | Strategic and annual plans Service delivery measures Patapatai |
| 2.1.8 | Governance bodies shall support people receiving services and whanau to participate in the planning, implementation, monitoring, and evaluation of service delivery | Mahere mahinga Hononga | Nau i whatu te kakahu, he taniko taku = you wove the cloak, I made the border. You did the heavy work; I did the fine work. You did the less skilled input of the project but I polished it up. 53 Me oho = cooperation | Quality and risk plan Outcome reports Patapatai Board minutes |
| 2.1.9 | Governance bodies shall have meaningful Maori representation on relevant organisational boards, and these representatives shall have substantive input into organisational operational policies | Kotahitanga Whakarangatira | He waka eke noa = we are all in this together. Working in unity and leaving no one behind 54 | Board minutes Partnerships with iwi Patapatai |
| 2.1.10 | Governance bodies shall have demonstrated expertise in Te Tiriti, health equity, and cultural safety as core competencies | Te Tiriti See 1.1.1 and 1.1.2 and 1.1.4 above | Treaty of Waitangi = expertise has become a vital requirement for each board member Mana taurite = equity Kawa whakaruruhau = cultural safety | Board policies Board performance appraisals Patapatai |
| 2.1.11 | There shall be a clinical governance structure in place that is appropriate to the size and complexity of the service provision | Mana whakahaere Ringa ngaio | Whakatu te hanga haumanu = build clinical governance | Clinical board minutes Board minutes Patapatai |

⁵² Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 217 number 1327. Adapted. Rangiatea the homeland in Hawaiki and seen as a refuge from all troubles

⁵³ Ibid. Page 319 number 1979. Acknowledging cooperation and support

⁵⁴ Ibid Page 136, number 826. A whakatauki, literally a canoe to be used without restriction, everyone is free to use it. Community ownership

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|--------------------------------|--|---|
| 2.2 | Kounga me te Morearea: Quality and risk | | | l |
| 2.2.1 | Service providers shall ensure the quality and risk management system has executive commitment and demonstrates participation by the workforce and people using the service | Kotahitanga Ngakaunui | Ka kino to pounamu he kino pounamu onamata = your pounamu is awesome; its quality comes from ancient times. Very old taonga have a mana derived from their great age 55 He ohu kotahi = cooperating as one moving forward | Q&R Committee and minutes Q&R framework Quality and risk plan Patapatai |
| 2.2.2 | Service providers shall develop and implement a quality management framework using a risk-based approach to improve service delivery and care | Mahere kounga Mahere turaru | Maku ano e hanga toku whare = I will build my house. Its ridgepole will be hinau, its posts will be mahoe. ⁵⁶ Hanga ai he kounga me te haumaru = building quality and managing risk | Q&R framework Quality and risk plan Minutes Patapatai |
| 2.2.3 | Service providers shall evaluate progress against quality outcomes | Aromatawai | Evaluate and improve on findings | Evaluations Patapatai |
| 2.2.4 | Service providers shall identify external and internal risks and opportunities, including potential inequities, and develop a plan to respond to them | Haumaru Also see 2.1.4 above | Kia mataara = be vigilant, stay awake Haere atu, mahi kai mau = go, get food for yourself i.e. build on your opportunities 57 | Risk management plan Quality plan Patapatai |
| 2.2.5 | Service providers shall follow the National Adverse Event Reporting Policy for internal and external reporting (where required) to reduce preventable harm by supporting systems learnings | Whai tikanga Whakamahere | Follow protocols I reira ko tetehi huanui = there is the pathway to follow | Policy for adverse event reporting Quality improvement plans Patapatai |

⁵⁵ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 162 number 984. In this context kino means awesome

⁵⁶ https://teara.govt.nz/en/kingitanga-the-maori-king-movement/page-3. King Tawhiao declared to rebuild Waikato after the land confiscations

⁵⁷ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Adapted. Make opportunities

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|--|--|---|
| 2.2.6 | Service providers shall understand and comply with statutory and regulatory obligations in relation to essential notification reporting | Whakaruruhau Whai ture See 2.1.1 above | Kia mau ki te aroha, <i>ki te ture</i> , me te whakapono = King Potatau implored his people to hold fast to love, <i>to the law</i> and to the faith ⁵⁸ | Relevant legislations Essential reporting to agencies Patapatai |
| 2.2.7 | Service providers shall ensure their health care and support workers can deliver high quality health care for Maori | Ringa manaaki Ngakau aroha | Ko te rourou ma tena, ma tena, ka ora = many small contributions provide the necessary amount of care 59 | Service plans Performance appraisals Patapatai |
| 2.2.8 | Service providers shall improve health equity through critical analysis of organisational practices | Arohaehae Mohiotanga | Arohaehae i nga mana taurite = analyse equity outcomes | Evaluations Patapatai Service records |
| 2.3 | Whakahaerenga ratonga: Service manage | ment | | I |
| 2.3.1 | Service providers shall ensure there are sufficient health care and support workers on duty at all times to provide culturally and clinically safe services | Mahere mahi Ngakau pono | Te toia, te haumatia = not dragged, not shouted, for nothing can be achieved without a plan, a workforce, commitment and a way of doing things ⁶⁰ | Organisation chart HR plan Role descriptions Annual plan Service records Patapatai |
| 2.3.2 | Service providers shall ensure their health care and support workers have the skills, attitudes, qualifications, experience, and attributes for the services being delivered | Ringa manaaki Ngakaunui | He iti kahikatoa = a person or group who have all the attributes necessary to do the job ⁶¹ | Recruitment processes Patapatai |

⁵⁸ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 246 number 1507. Unity

⁵⁹ Ibid. Page 259 number 1593. Adapted. All contributions help

⁶⁰ Ibid. Page 392 number 2453. Adapted. A plan, a workforce and system all working together.

⁶¹ Ibid. Page 75 number 417. Adapted. Although the tree is small it has strong materials

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|--------------------------------|---|--|
| 2.3.3 | Service providers shall implement systems to determine and develop the competencies of health care and support workers to meet the needs of people equitably | Mahere tangata Whai tikanga | Whakairohia te matautau me tangata maraurau = identify the competencies and the qualified people | HR plan Role descriptions Patapatai |
| 2.3.4 | Service providers shall ensure there is a system to identify, plan, facilitate, and record ongoing learning and development for health care and support workers so that they can provide high-quality safe services | Mahere ako Whakangungu | Ano me he whare pungawerewere = like a spiderweb, a fine piece of work. 62 whakangungu = training | HR education and training plan Performance appraisals Patapatai |
| 2.3.5 | Service providers shall assist with training and support for people and service providers to maximise people and whanau receiving services participation in the service | Whakangungu Tautoko | Whaiwhia te kete matauranga = from an informative, thought provoking workshop fill the collective basket of knowledge, ⁶³ He ika kai ake i raro = successful completion depends upon planning and the necessary groundwork ⁶⁴ | HR education and training plan Patapatai |
| 2.3.6 | Service providers shall establish environments that encourage collecting and sharing high-quality Maori health information | Pataka parongo Whakamohio | Kohia he raraunga me te parongo kia tuku ki te pataka = collect data and information put it all into a storehouse of information; from which you can draw and partake | Policy collecting information Service plan and minutes Patapatai |

⁶² Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 17 number 46. A compliment

⁶³ https://inspiringcommunities.org.nz/wp-content/uploads/2018/09/Inspiring-Communities-%E2%80%93-Whakatauki-information-sheet.pdf.

⁶⁴ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 73 number 405. Developing skills

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|--------|---|---|---|---|
| 2.3.7 | Service providers shall invest in the development of organisational and health care and support worker health equity expertise | Tangata mohio 65 Mahere tangata See 1.1.4 above | I akona ki te whare, tunga ki te marae e tau nei = one who has learned in the house and on the marae, stands with dignity. After formal training one may hope to become an outstanding orator on the marae Awhi mai te mana taurite = help achieve equity | Service plans Personnel records HR education and training plan Patapatai |
| 2.3.8 | Support systems promote health care and support workers and wellbeing and a positive work environment | Whakapai Whakarangatira | I nga ra o te pai, he pai = in times of prosperity be agreeable ⁶⁶ Whakapai te wahi mahi = have a positive work environment | Leadership Rewards and benefits Patapatai |
| 2.3.9 | Service providers demonstrates people with lived experience of the service participate in the planning, implementation, monitoring, and evaluation of service delivery | Whakamana Hononga See 2.3.10 and 2.3.11 below | Ko oku waewae kainga = my feet have walked here before. I am familiar with the services delivered ⁶⁷ Tangata whaikaha e whakanui = people with lived experience participate | Service plans Service records Patapatai |
| 2.3.10 | Service providers ensure people with lived experience of the service who are involved in the planning, implementation, monitoring, and evaluation of service have a clear term of reference or position description | See 2.3.9 above Mahere tangata | My feet have walked here before. Kia tu he mahi whakaatu = let job descriptions stand | Service plans Service records Terms of reference Role description Patapatai |

⁶⁵ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 120 number 720. Formal training

⁶⁶ Ibid. Page 147 number 892. Adapted. In peace times you are treated well.

⁶⁷ Ibid. Page 240 number 1463. I know the place.

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|--------|---|--------------------------------|---|---|
| 2.3.11 | Service providers have policies and procedures related to people with lived experience participating in service delivery. These are used to maximise their involvement and ensure their collective feedback is sought | See 2.3.9 above Hononga | My feet have walked here before in a lived experience Whakakaupapa here = make the policies | Policies for employing people with lived experience Service records Patapatai |
| 2.3.12 | Service providers demonstrate whanau and community participate where relevant, in the planning, implementation, monitoring, and evaluation of service delivery | Kotahitanga Whanau ora | Whanau me te hapori, he rau ringa e oti ai = with many hands the job will be finished 68 | Service plans Service minutes Patapatai |
| 2.3.13 | Service providers shall ensure whanau who participate in an advisory capacity have clear terms of reference or position description | Kaitohutohu Mahere | Kia mau ki te kupu a tau matua = hold fast to the words of your father. The parent is experienced and wishes the best for the child. This makes the advice reliable ⁶⁹ | Terms of reference Role description Patapatai |
| 2.3.14 | Service providers shall have policies and procedures relating to whanau participation. These are used to maximise whanau involvement in the service and ensures their collective feedback is sought | Me oho Whanaungatanga | Ma pango, ma whero ka oti te mahi = if workers, bosses and whanau work together the job will be done ⁷⁰ | Policy for whanau participation Service minutes Patapatai |
| 2.4 | Nga Kaimahi tiaki hauora me nga kaimahi | tautoko: Health care | and support workers | |
| 2.4.1 | Service providers shall develop and implement policies and procedures in | Whai tikanga Mahere tangata | Kia tika nga kaupapa here = employment policies that ensure compliance with all legislation and best practices | Policy for employment, |

 $^{^{68}}$ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 115 number 684. Many hands 69 Ibid. Page 215 number 1312 Adapted. Advice is reliable

⁷⁰ https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6Rbl. Adapted

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-------------------------------|--|--|
| | accordance with good employment practice and meet the requirements of legislation | | | recruitment and retention HR plans Patapatai |
| 2.4.2 | Service providers shall ensure the skills and knowledge required of each position are identified and the outcomes, accountability, responsibilities, authority, and functions to be achieved in each position are documented | Whakatika Maramatanga | Tena te ringa tango parahia = this is the hand that pulls up the weeds, an industrious worker Me pewhea nga whakataunga = what will be the outcomes from each role? | HR plans Evaluations of plans Role descriptions Patapatai |
| 2.4.3 | Professional qualifications shall be validated prior to employment, including evidence of registration and scope of practice for health care and support workers | Ringa ngaio Matanga hauora | He rei nga niho, he paraoa nga kauae = whale's tooth in a whale's jaw. One must have the right qualifications for big enterprises ⁷² E matatau ana nga matanga hauora = health professionals employed to their practice requirements, professionalism | Policy for professional qualifications Personnel records Patapatai |
| 2.4.4 | Health care and support workers shall receive an orientation and induction programme that covers the essential components of the service provided | Mahi ahunga Kitenga | E kore e mau i a ia, he wae kai pakiaka = training and experience can be expected to win ⁷³ Kia rite te ahunga = arrange orientation | Orientation and induction process Personnel records Patapatai |
| 2.4.5 | Health care and support workers shall have the opportunity to discuss and review performance at defined intervals | Arotake Mahi tika | Tukua he wahanga korero = let them speak | Performance appraisals Service minutes |

⁷¹ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 381 number 2373. An industrious person

⁷² https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6Rbl

⁷³ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 32 number 149 Adapted. Training and experience

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|---|--|
| | | | | Patapatai |
| 2.4.6 | Information held about health care and support workers shall be accurate, relevant, secure and confidential. Ethnicity data shall be collected, recorded, and used in accordance with Health Information Standards Organisation (HISO) requirements | Pataka korero Mohiotanga | Tika te raraunga me te parongo = ensure all correct data and information is collected in their appropriate records keeping | Policy for collection of information Service records Patapatai |
| 2.4.7 | Health care and support workers shall have the opportunity to be involved in a debrief and discussion, and receive support following incidents to ensure wellbeing | Wananga Tautoko | Ma tatou ano tatou e korero, tukua he wahanga korero = we can talk for ourselves and let them speak ⁷⁴ | Service minutes Patapatai |
| 2.5 | Mohiohio: Information | | • | |
| 2.5.1 | Service providers shall maintain quality records that comply with the relevant legislation, health information standards, and professional guidelines, including in terms of privacy | Whakatika Whai ture | Whaowhia te pataka parongo = fill the storehouse of information ⁷⁵ Korowaitia e nga ture = be covered by the law and standards | Policy on gathering information Service records Personal records Patapatai |
| 2.5.2 | Service providers shall maintain an information management system that: (a) Ensures the captured data is collected and stored through a centralised system to reduce multiples copies or versions, inconsistencies, and duplication (b) Makes the information manageable | Pataka korero Manaaki | Whakatu he pataka parongo me te raraunga = build a storehouse of data and information | Information management plan Measurements Patapatai |

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⁷⁴ https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6Rbl

 $^{^{75}}$ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 424 number 2659. Adapted. Importance of learning

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|--|--|
| | (c) Ensures the information is accessible for all those who need it (d) Complies with relevant legislation (e) Integrates an individual's health and support records | | | |
| 2.5.3 | Service providers responsible for National Health Index registration of people receiving services shall meet the recording requirements specific by the Ministry of Health | Whakatika See 2.1.1 above | Kia mau ki nga ture o te Manatu Hauora = adhere to the registration requirements of the Ministry of Health | Policy information Reviews of data collection system |
| 3 | Nga Huarahi ki te Oranga: Pathways to W | ellbeing | | |
| 3.1 | Te urunga me te whakakore urunga: Entry | and declining entry | | |
| 3.1.1 | During the initial engagement prior to service entry, service providers shall ensure: (a) There is accurate information about the service available in a variety of accessible formats (b) There are documented entry criteria that are clearly communicated to people, whanau, and, where appropriate, local communities and referral agencies | Whai mohio Whakaatu | He korero i whakataruna umu kai = talk which delays food preparation suggests they are so interesting that other matters are delayed. ⁷⁶ Kati, whakawhanuia te parongo katoa = ensure information given is full | Powhiri Pamphlets Website Service records Patapatai |
| 3.1.2 | There shall be clearly documented processes for determining a person's entry into a service | Tuhinga tomo Mahi ahunga | The process is clear and there is a map of decision making | Policy for entry to the service Process map |

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⁷⁶ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 87 number 505. Adapted. When things get really interesting, and make other kaupapa late.

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|--|--|
| | | | | Patapatai Service minutes |
| 3.1.3 | The entry process: (a) Respect the rights and identity of the person entering services (b) Allow for ongoing consultation with whanau | Whanaungatanga Whakamohio | Whanaungatanga is an integral part of decision-making in traditional Maori society The decision-making in traditional Maori society The decision-making in traditional Maori society The decision-making is an integral part of the decision-making is an integral part of the decision-making in traditional Maori society The decision-making is an integral part of the decision-making in traditional Maori society The decision-making is an integral part of the decision-making in traditional Maori society The decision-making is an integral part of the decision-making in traditional Maori society The decision-making is an integral part of the decision-making in traditional Maori society The decision-making is an integral part of the decision-making i | Hui minutes Patapatai |
| | (c) Where entry to the service is delayed, ensure the person receives timely updates | | • | |
| 3.1.4 | There shall be clear processes for communicating the decisions for declining entry to a service | Mohiotanga Maramatanga | Ka mate kainga tahi ka ora kainga rua = as one door closes, another opens 78 | Policy for entry to the service and decline Service records |
| | | iviaramatanga | Map of decision making, kia ariari = clearly show the process | Patapatai |
| 3.1.5 | Service providers demonstrate routine analysis to show entry and decline rates. This must include specific data for entry and decline rates for Maori | Arohaehae Mana taurite | Clear and regular analysis of entry and decline rates | Service records Report to Board Patapatai |
| 3.1.6 | Prior to a Maori individual and whanau entry, service providers shall: (a) Develop meaningful partnerships with Maori Communities and organisations | Roopu Maori Hononga | Partnerships will influence the process in communicating with Maori communities ⁷⁹ | Partnership agreements Policy for tikanga Patapatai |

⁷⁷ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 133

⁷⁸ https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6Rbl.

⁷⁹ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 133

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|--------------------------------|---|--|
| | to benefit Maori individuals and whanau (b) Work with Maori health practitioners, traditional Maori healers, and organisations to benefit Maori individuals and whanau (c) | Te ao Maori | Noho tahi ki te Iwi = reach out and work together with the iwi | |
| 3.2 | Taku huarahi ki te oranga: My pathway to | wellbeing | | |
| 3.2.1 | Service providers shall engage with people receiving services to assess and develop their care and support plan in a timely manner. Whanau shall be involved when the person receiving services requests this | Whakawhanake Mahere manaaki | Nau tou rourou, na toku rourou, ka ora ahau = with your food basket and mine, I can live. 80 Let's prepare my care plan together = mahere manaaki | Policy service delivery Personal records Patapatai |
| 3.2.2 | Care and support plans shall be developed within the service provider's model of care | Take manaaki Mahere mahinga | He aha te mea nui o te Ao? He tangata! = the most important thing in the world is people, (and their support plan) 81 | Care and support plan Patapatai Service records |
| 3.2.3 | Fundamental to the development of a care or support plan shall be that: (a) Informed choice is an underpinning principle (b) A suitably qualified, skilled, and experienced health care or support worker undertakes the development of the care or support plan | Mana taurite Ringa ngaio | Whanau act together under the wisdom of kaumatua 83 The plan is built around competent staff, cultural imperatives, and goals = he take manaaki e te ringa ngaio, nga take-a-iwi, me te hiahia | Care and support plan Service records Patapatai Policy tikanga Maori Tikanga guidelines |

⁸⁰ https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6Rbl. Adapted

⁸¹ Ibid. Adapted

⁸³ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 133

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|---|---|---------------------------------|---|------------------|
| | (c) Comprehensive assessment includes consideration of people's lived experience (d) Cultural needs, values, and beliefs are considered (e) Cultural assessments are completed | Tapu and noa | Separation of profound from ordinary | |
| | by culturally competent workers and are accessible in all settings and circumstances. This includes traditional healing practitioners as well as rakau rongoa, mirimiri, and karakia (f) Strengths, goals, and aspirations are described and align with people's values and beliefs. The support required to achieve these is clearly documented and communicated (g) Early warning signs and risks may adversely affect a person's wellbeing are recorded, with a focus on prevention or escalation for appropriate intervention (h) People's care or support plan identifies wider service integration as required | Ha aha te mea nui ⁸² | O te ao? He tangata, he tangata, he tangata = this talks about the importance of relationships. It values people, not money, not success, not a job or a thing – it is people | |

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⁸² https://inspiringcommunities.org.nz/wp-content/uploads/2018/09/Inspiring-Communities-%E2%80%93-Whakatauki-information-sheet.pdf. The importance of community and people

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|--|--|
| 3.2.4 | In implementing care or support plans, service providers shall demonstrate (a) Active involvement with the person receiving services and whanau (b) That the provision of service is consistent with, and contributes to, meeting the person's assessed needs, goals, and aspirations. Whanau require assessment for support needs as well. This supports whanau ora and pae ora, and builds resilience, selfmanagement, and self-advocacy among the collective (c) That the person receives services that | Kotahitanga Mahere manaaki | The collective nature of Maori society requires the collective group to take responsibility for the actions of the individual ⁸⁴ Ma te huruhuru ka rere te manu = adorn the bird with feathers so it may soar. Old or young there are new skills to learn. The more strengths you have the higher your soar ⁸⁵ Mahi tahi = work as one | Care and support plan Personal records Service records Patapatai Daily goals, duties |
| | remove stigma and promote acceptance and inclusion (d) That needs and risks assessments are an ongoing process and that any changes are documented | | | |
| 3.2.5 | Planned review of a person's care or support plan shall (a) Be undertaken at defined intervals in collaboration with the person and whanau, together with wider service providers (b) Include the use of a range of outcome measurements | Arotake Mahere manaaki | Ata arotake = the reviews are carried out with care The strength and closeness of family groups means difficulties and problems can be shared with everyone ⁸⁶ | Care and support plan Personal records Patapatai Service records |

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⁸⁴ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 133

⁸⁵ https://www.thetereomaoriclassroom.co.nz/2019/07/whakatauki-wisdom-te-reo-maori/

⁸⁶ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 133

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|--------------------------------|---|--|
| | (c) Record the degree of achievement against the person's agreed goals and aspirations as well as whanau goals and aspirations (d) Identify changes to the person's care or support plan, which are agreed collaboratively through the ongoing re-assessment and review process, and ensure changes are implemented (e) Ensure that, where progress is different from expected, the service provider in collaboration with the person receiving services and whanau responds by initiating changes to the care and support plan | Mana | Kei ou ringaringa te ao = the world is yours. What do you want, what makes you happy, your aspirations? Make the most of all opportunities, dream and pursue. The world is yours 87 | |
| 3.2.6 | Service providers shall (a) Together with tangata whaikaha, develop policies and procedures that ensure tangata whaikaha and whanau participate in service development (b) Deliver services that give tangata whaikaha choice and control over their supports (c) Remove barriers that prevent tangata whaikaha and whanau from independently accessing information | Whakawhanake Whakarangatira | Whanake tahi i nga kaupapa here = developing policies and removing barriers Traditionally, Maori society is seen as a collective unit, meaning everyone within that unit has a responsibility of working together 88 | Service records Agreements and partnerships with iwi Patapatai |

https://www.thetereomaoriclassroom.co.nz/2019/07/whakatauki-wisdom-te-reo-maori/.

He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 133

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|----------------------------------|--|--|
| 3.2.7 | Service providers shall understand Maori constructs of oranga and implement a process to support Maori and whanau to identify their own pae ora outcomes in their care or support plan. The support required to achieve these shall be clearly documents, communicated and understood | Rangatiratanga Te ao Maori | Whanau support at hui strengthens the sense of either reciprocal group obligations or responsibilities, or both ⁸⁹ Matau katoa ki te Ao Maori = identifying the Maori ways | Partnerships with iwi Policy for tikanga Maori Care and support plan Patapatai Service records Personal records |
| 3.3 | Nga mahi takitahi: Individualised activities | 5 | | 1 |
| 3.3.1 | Meaningful activities shall be planned and facilitated to develop and enhance people's strengths, skills, resources, and interests, and shall be responsive to their identity | Whakarangatira Mana motuhake | Song 90 You raise me up so I can stand on mountains You raise me up to walk on stormy seas I am strong when I am on your shoulders You raise me up to more than I can be He mahi to te tangata = activities for the person | Personal records Patapatai Care and support plan |
| 3.3.2 | People receiving services shall be supported to access their communities of choice where possible | Na tou rourou See 3.2.1 above | With mine and your baskets, I can reach out into the community = tomo atu ki te hapori | Partnership agreements Personal records Patapatai Care or support plan |
| 3.3.3 | Service providers shall encourage their workforce to support community initiatives | Roopu hapori | It is a way of bonding based on a common cause and can extend beyond initiatives ⁹¹ | Service records Care and support plan |

⁸⁹ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 132

⁹⁰ Song sung by Josh Groban, written by Rolf Lovland and Brendan Joseph Graham. Strong theme of God and message of power and strength through faith

⁹¹ He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 132

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|--------------------------------|---|---|
| | that meet the health needs and aspirations of Maori and whanau | Mahere tangata | Tautokongia i te hapori = support the community | Patapatai |
| 3.3.4 | Service providers shall facilitate opportunities for Maori to participate in te Ao Maori | Te Ao Maori Whakamana | It is important to maintain kinship ties for the enhancement of whanaungatanga both in the present and the future = Uru ki te Ao Maori i.e. the importance of connections ⁹² | Policy tikanga Maori Care and support plan Patapatai Personal records |
| 3.4 | Aku rongoa: My medication | I | | |
| 3.4.1 | A medication management system shall be implemented appropriate to the scope of the service | Whakatinana Mahere rongoa | Whakatu he punaha rongoa i runga i te manaakitanga = i.e. establish a medicine management system | Policy medicine management Implementations of medicine Patapatai |
| 3.4.2 | The following aspects of the system shall be performed and communicated to people by registered health professionals operating within their role and scope of practice, prescribing, dispensing, reconciliation, and review | Manaakitanga Matanga hauora | Kia taea te mahi-a-ringa ngaio = the essential processes by which health professionals can do their roles | Staff files Service records Patapatai |
| 3.4.3 | Service providers ensure competent health care and support workers manage medication including, receiving, storage, administration, monitoring, safe disposal, or returning to pharmacy | Atawhai Tikanga rongoa | Nga whakahaere-a-ringa- manaaki = essential processes of care and support workers to manage medication | Staff files Training records Medicine records Patapatai |

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⁹² He Hinatore ki te Ao Maori. A Glimpse into the Maori World, Ministry of Justice, 2001. Page 133

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|--|---|
| 3.4.4 | A process shall be implemented to identify, record, and communicate people's medicine-related allergies or sensitivities and respond appropriately to adverse events | Totika Awhi | Kia tika te punaha-to-ia-tangata = be accurate with medication records | Persona records Service records Medicine management records Patapatai |
| 3.4.5 | Based on prescriber instructions, service providers shall provide ongoing support for people's understanding of their medication | Mohiotanga Tautoko | Whakamohio te tangata = people be supported to understand their medication | Personal records Patapatai |
| 3.4.6 | Service providers shall facilitate safe self- administration of medication where appropriate | Mana Motuhake Atawhai | Ma te tangata ano e mahi tona rongoa = where appropriate people are supported to self-administrate | Personal records Medicine management Patapatai |
| 3.4.7 | Where standing orders are used, the relevant guidelines shall be consulted to guide practice | Arataki Whai tikanga | Kia mau ki nga tono = abide by standing orders | Personal records Medicine management records Patapatai |
| 3.4.8 | Over-the-counter medication and supplements shall be considered by the prescriber as part of the person's medication | Rongoa Mana | No waho kia mau tahi = prescriptions sourced over the counter are part of medicine | Personal records Medicine management records Care or support plan Patapatai |
| 3.4.9 | Service providers shall identify cases in which there are difficulties accessing medication, and support people to access it. | Tautoko Ngakau pono | Kia mohio ko wai ma te tino awhi whakatutuki i nga hiahia = know who needs lots of help | Personal records |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|--------|--|-------------------------------|---|--|
| | Service providers support Maori and whanau to access medication | | | Medicine management records Service records Care or support plan Patapatai |
| 3.4.10 | Service providers shall provide appropriate support, advice, and treatment for Maori | Hononga Mana taurite | Whakarata ki te Maori = Give right support There are disparities in the use of medicines by Maori ⁹³ Māori have fewer prescriptions dispensed for pharmaceuticals to treat a number of key conditions. | Service records Medicine management records Patapatai |
| 3.4.11 | People shall receive their blood components in safe and timely manner that complies with current legislative requirements and safe practice guidelines | Whai tikanga Mahere rongoa | Tukua he waehanga toto = give right blood components | Personal records Medicine management records Service records Patapatai |
| 3.4.12 | Where applicable, people shall receive their fractionated plasma products in a safe and timely manner that complies with current legislative requirements and safe practice guidelines | Whakamana Whakaruruhau | Kia whiwhi tika he wetoto = ensure that people receive plasma products in a proper and safe manner | Personal records Medicine management records Service records Patapatai |
| 3.5 | Taioranga kai hei tautoko i te oranga: Nut | rition to support well | being | 1 |

⁹³ https://bpac.org.nz/BPJ/2012/August/disparities.aspx.

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|----------------------------------|--|--|
| 3.5.1 | Menu development that considers food preferences, dietary needs, intolerances, allergies, and cultural preferences shall be undertaken in consultation with people receiving services | Whiringa kai Mahere manaaki | Whiringa kai = diet ⁹⁴ He kai mariu = preferred. E whakaarahia a tatou ngakau = dietary changes for an individual may have to be adopted by the whole whanau to be successful. Preparing separate meals is unrealistic | Service records Service menu Weekly menu Personal records Care or support plan Patapatai |
| 3.5.2 | People and whanau shall have the opportunity to be involved in preparation of food as appropriate to the service | Whakamana Manaakitanga | Mahia te tunu kai, ka timu te tai ka pao te torea = work at getting food while the tide is ebbing and the oyster catcher will strike ⁹⁵ | Weekly activities chart Care or support plan Patapatai |
| 3.5.3 | Service providers shall ensure people's dining experience and environment is safe and pleasurable, maintains dignity and is appropriate to meet the needs and cultural preferences | Whakapai Manaakitanga | Whakapai i te wharekai = a tradition that the eating area is always made ready to meet the responsibility and tikanga of manaaki = hospitality Sharing food is an important tikanga of hospitality, and for nurturing relationships. Not offering food or running out attracts embarrassment | Service records Patapatai Sighting |
| 3.5.4 | The nutritional value of menus shall be reviewed by appropriately qualified personnel such as dietitians | Amine Matanga whiringa kai | He kai kei aku ringa = there is nutritional kai prepared by me ⁹⁷ Taioranga te kai = nutritional values Ko Maru kai atu, kai mai, ka ngohe ⁹⁸ Maru eats out, Maru eats in, all is agreeable | Service menu Agreement with nutritionist Patapatai |

 $^{^{94}\ \}mathrm{https://bpac.org.nz/BPJ/2008/August/tikanga.aspx}.$ Healthy kai

⁹⁵ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 278 number 1713. When opportunity presents, act

⁹⁶ https://bpac.org.nz/BPJ/2008/August/tikanga.aspx. Manaakitanga

⁹⁷ https://www.maori.cl/Proverbs.htm. Adapted

⁹⁸ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 234 number 1428. Adapted. Importance of hospitality

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|--------------------------------|--|--|
| 3.5.5 | An approved food control plan shall be available as required | Whai tikanga Mahere manaaki | Me tu he mahere kai tika = to have an approved menu | Service menu Service records Patapatai |
| 3.5.6 | All aspects of food procurement, production, preparation, storage, transportation, delivery, and disposal shall comply with current legislation and guidelines | Whai tikanga Mahere haumaru | Kohia i nga kakano whakaritea te parekereke, kia puawai nga hua = gather the seeds, prepare the seedbed carefully and you will be gifted with an abundance of food. ⁹⁹ Haumaru kai i te ture = follow food safety rules | Food safety legislation Service records Patapatai |
| 3.5.7 | Service providers adopt a holistic approach to menu development that ensures nutritional value, respecting and supporting cultural beliefs, values, and protocols around food. Maori and whanau shall have menu options culturally specific to te ao Maori | Nga wawata Te ao Maori | Cultural preferences. Some foods have special meaning. Rather than advocating removal discuss how they can be prepared to minimise salt and fat content. For example, for a healthier boil up, trim fat off meat. 100 Whakawhanui ai te tunu kai = take in all aspects of good food preparation | Service menu Service records Patapatai |
| 3.6 | Te takatau, whakawhiti, me te whakaputa | : Transition, transfer | and discharge | |
| 3.6.1 | Service providers shall implement a process to support a safe, timely, seamless transition, transfer, or discharge | Tautoko Tuhinga wehe | Ko te pae tawhiti whaia kia tata; ko te pae tata, whakamaua kia tina = seek out distant horizons and cherish those you attain ¹⁰¹ He whakawhiti, he takatau me te whakaputa = the transfer, your transition, your leaving | Policy to exit service Service records Patapatai |

⁹⁹ https://www.tepunataiao.org.nz/whakatauki. Te Puna Taiao for healthy, resilient tamariki and communities

¹⁰⁰ https://bpac.org.nz/BPJ/2008/August/tikanga.aspx. Healthy kai

¹⁰¹ https://www.twinkl.co.nz/resource/nz-mfl-250-te-reo-maori-whakatauki-flashcards-te-reo-maori-english.

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|--------------------------------|---|---|
| 3.6.2 | Service providers shall discuss and document reasons for transition, transfer, or discharge with the person and their whanau including any expressed concerns | Wananga Maramatanga | Ehara taku toa i te toa takitahi, engari he toa takitini = my strength is not as an individual, but as a collective ¹⁰² Tuhia nga take = full documentation | Personal records Service hui Patapatai |
| 3.6.3 | People and whanau shall be advised of their options to access other health and disability services and social support or kaupapa Maori agencies where indicated or requested | Whakamohio Maramatanga | Te whanau i nga kowhiringa = advise options to person and whanau | Service hui Service records Patapatai Personal records |
| 3.6.4 | A documented transition, transfer, or discharge plan, including current needs and risk mitigation, shall be developed in collaboration with the person and whanau and the accepting service provider | Whakawhanake Mahere manaaki | Ma pango, ma whero ka oti te mahi = if the accepting provider, person and whanau work together the job will be done 103 Tuhia tahi te mahere whakaputa = joint writing of the exit plan | Personal records Service records Exit plan Patapatai |
| 3.6.5 | Service providers shall ensure people obtain the support they need, and that this is documented in the transition, transfer, or discharge plan | Tautoko Mahere manaaki | Ma te huruhuru, ka rere te manu = Adorn this bird with feathers so it can fly Tautoko te whakaputa = support the leaving | Service records Personal records Patapatai |
| 3.7 | Haumanu whakahikororo: Electroconvulsi | ve therapy | | |
| 3.7.1 | Electroconvulsive therapy (ECT) shall be provided according to legislation and current national guidelines | Whakahikororo Whai tikanga | Whai whakahikororo i te ture = follow the law for electroconvulsive use | Legislation National guidelines Policy on tikanga Maori |

¹⁰² Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 24 number 93. A collective effort

¹⁰³ https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6Rbl.

¹⁰⁴ https://www.thetereomaoriclassroom.co.nz/2019/07/whakatauki-wisdom-te-reo-maori/

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek | |
|-------|---|-----------------------------|---|--|--|
| | | | Staff need to be aware of tikanga of tapu for the head and whanau for relationships | | |
| 3.7.2 | There shall be monitoring processes in place to ensure all assessments, consents, and application of ECT comply with the current national guidelines and legislation and service provider's policies and procedures | Aroturukihia Whai ture | Aroturuki ki te ture = important to monitor according to the law | Policies for use of ECT Legislation National guidelines Personal records Patapatai Service records | |
| 3.7.3 | People receiving services and whanau shall be given specific information on the benefits, risks, and known side effects of ECT. Information shall also include alternative treatment options | Mohiotanga Whakaatu | Tukua parongo mo te whakahikororo = give full information on ECT use and alternatives and the person has agreed to ECT treatment Whanau involved in decisions | Policy on communications Literature on alternative options Personal records Patapatai | |
| 3.7.4 | For Maori, service providers shall recognise the role of whanau and community in a person's illness and treatment, and particular beliefs, such as the sacredness of the head, as essential | Whakawatea Tapu | The head is regarded as tapu in te ao Maori. Karakia and water may be used to reduce impact of tapu at the time of treatment, and then tapu reapplied afterwards. ¹⁰⁵ | Policy on tikanga Maori Patapatai Personal records Service records | |
| 3.8 | Te whiwhi me te tiaki i nga putau hema me nga kikiri: Obtaining and caring for gametes and embryos | | | | |
| 3.8.1 | Service providers shall implement policies and procedures to accurately identify | Ira Tane | The male essence personified in the celestial being named Hani the Questing One 106 | Policy to identify Service records Patapatai | |

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¹⁰⁵ Tikanga Whakaaro Key concepts in Maori culture, Cleve Barlow, 2002. Page 125 – 129. Adapted

¹⁰⁶ King Potatau, An Account of the Life of Potatau Te Wherowhero the First Maori King, by Pei Te Hurinui, 1959. Page 247

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|------------------------------------|--|--|
| | people, gametes, embryos, and other biological samples | Ira wahine | Kaupapa herehia mo te tautuhi putau hema me nga kikiri = policy to identify gametes and embryos | |
| 3.8.2 | Service providers shall ensure safe preparation, performance, and discharge for obtaining and transferring gametes, embryos, and other biological samples. This covers procedures that fall under the daystay label as well as those that do not, such as intrauterine and in-vitro insemination and embryo transfer | Ira Wahine Mahere mahi | The female essence personified under the name Puna the Spring-well 107 Haumaruhia te oranga ira = safe care of life principle | Policy to ensure safety Service records Patapatai |
| 3.8.3 | Service providers shall ensure a suitable environment for optimising embryo culture conditions | Kaitiakitanga Haumaru | As a traditional Maori world view means taking care of, and behaving as custodians of an environment 108 Haumaruhia te ao putau = care of gametes | Policy for safe environment Service records Patapatai |
| 3.8.4 | Service providers shall ensure the safe storage, manipulation, and use of cryopreserved biological materials in accordance with New Zealand legislation and best practice | Mauri Whai ture Whai tikanga | Ensure that the mauri or life force of the taonga are healthy and strong ¹⁰⁹ Haumaruhia te pataka putau = safe storage of gametes | Policy for safe storage Service records Patapatai Sighting |
| 3.8.5 | Service providers shall ensure there are contingency plans in place to minimise the | Haumaruhia Mahere mahi | He mahere tuarua kia haumaru = secondary plans of safety to minimise impacts of adverse outcomes | Policy risk management Service records |

¹⁰⁷ King Potatau, An Account of the Life of Potatau Te Wherowhero the First Maori King, by Pei Te Hurinui, 1959. Page 247

¹⁰⁸ https://www.sciencelearn.org.nz/resources/2544-understanding-kaitiakitanga.

¹⁰⁹ Ibid. Adapted

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|---|--|---|
| | risk of adverse outcomes following a disaster | | | Patapatai |
| 3.8.6 | Service providers shall ensure the design of facilities is appropriate for assisted reproductive treatment and the people who use it | Tika te hanga Whakatika | Ko te whare e hanga te tangata, ko te tangata e hangaia e te whare = the whare builds the people and the people build the whare ¹¹⁰ Whakatu te hanga o te whare = design the facility appropriately | Policy for builds Service records Patapatai |
| 3.8.7 | On closure of a fertility service, there shall be ongoing safe storage and accessibility to gametes, embryos, tissues, and medical records | Kaitiakitanga Mahere mahi | Katia te wahi, kia ngawari te tukunga atu ki tetehi atu = if facility ceases to function, make the records available to another service | Policy for closure of facilities Service records |
| 3.8.8 | Service providers shall ensure the design of the facility and the delivery of service are culturally and clinically safe for Maori who visit and use the service | Whanau ora Tikanga Maori | Whakatutuki ki nga ahua Maori = meet the needs of Maori | Policy for builds Service records Patapatai |
| 4 | Te Aro ki te Tangata me te Taiao Haumaru | ı: Person-Centred and | Safe Environment | |
| 4.1 | Te whare haumanu: The facility | | | |
| 4.1.1 | Buildings, plant, and equipment shall be fit for purpose, and comply with legislation relevant to the health and disability service being provided. The environment is | Manaakitanga ¹¹¹ Tikanga ture | Adopting manaakitanga within an organisation requires appropriate hospitality providing a welcoming workplace environment and allowing opportunities for cultural identity expression | Policy for health and safety Legislation Policy tikanga Maori Policy for mobility |

 $^{^{110}\,}https://www.tandfonline.com/doi/full/10.1080/1177083X.2021.1920984$

¹¹¹ http://www.maramatanga.co.nz/sites/default/files/14INT05%20-%20Monograph%20Internship%20UC.pdf. Page 12. and means that the organisation can benefit from employee affective commitment behaviour, including pro-social behaviours and loyalty

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|---|---|
| | inclusive of people's cultures and supports cultural practices | | Tautoko nga rauemi katoa = ensure all resources comply with legislation | Patapatai |
| 4.1.2 | The physical environment, internal and external, shall be safe and accessible, minimise risk of harm, and promote safe mobility and independence | Mauri Noa | An energy, internal element, a sustaining life force ¹¹² Haumaruhia nga wahi roto me waho = all physical environs are safe | Policy for purchases Policy for maintenance Service records Sighting |
| 4.1.3 | There shall be adequate personal space that is safe and age appropriate, and has accessible areas to meet relaxation, activity, lounge, and dining needs | Whakatika Mana tangata | Correct, appropriate and proper. Whakarahi i nga aputa noho = make enough living space | Policy for health and safety Patapatai Sighting |
| 4.1.4 | There shall be adequate numbers of toilet, showers, and bathing facilities that are accessible, conveniently located, and in close proximity to each service area to meet the needs of people receiving services. This excludes any toilet, showers, or bathing facilities designated for service providers or visitors using the facility | Noa Manaaki | Make it normal and natural. Kia tika nga wahi whakapai tinana = have enough places to attend to bodily functions | Policy for health and safety Policy for maintenance Service records Sighting |
| 4.1.5 | There shall be adequate space to allow people to move safely around their personal space ad bed area | Whakanui Manaaki | Hangahia nga aputa i te ruma moe nuku haere = create enough space in the bedrooms to move around | Policy for health and safety Policy for maintenance |

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https://www.landcareresearch.co.nz/uploads/public/Discover-Our-Research/Environment/Sustainable-society-policy/VMO/Indigenous_Maori_knowledge_perspectives_ecosystems.pdf. Page 284. An energy, internal element, a sustaining life force or spirit, a soul, in all living and non-living things

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|------------------------------|--|---|
| | | | | Service records Sighting Patapatai |
| 4.1.6 | Each person's room shall have at least one external window, providing natural light, and appropriate ventilation and heating | Hanga tika Tikanga whare | Me hanga he matapihi i te ruma moe = one window at least | Policy for health and safety Policy for maintenance Service records Sighting |
| 4.1.7 | When services design new buildings there shall be consultation and co-design of the environments, to ensure that they reflect the aspirations and identity of Maori | Hanga whare Te ao Maori | Me mau ki nga ahua Maori = new builds adhere to te ao Maori | Policy for health and safety Policy tikanga Maori Service records Patapatai |
| 4.2 | Te haumaru o nga tangata me te hunga n | nahi: Security of peopl | e and workforce | |
| 4.2.1 | Where required by legislation, there shall be a Fire and Emergency New Zealand-approved evacuation plan | Tiaki tangata Mahere mahi | Mahere whakawatea whare = evacuation plan | Fire evacuation plans Disaster plan |
| 4.2.2 | Service providers shall ensure there are implemented fire safety and emergency management policies and procedures identifying and minimising related risk | Tiakitanga Mahere turaru | Haumaru ahi = fire safety | Service records Fire evacuation plans Trial evacuations Patapatai |
| 4.2.3 | Health care and support workers shall receive appropriate information, training, | Hapainga | Anei au, tou pou whirinaki = I'm here, I'll support you 113 | Training records Staff records |

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¹¹³ https://www.thetereomaoriclassroom.co.nz/2019/07/whakatauki-wisdom-te-reo-maori/.

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|------------------------------|---|---|
| | and equipment to respond to identified emergency and security situations. This shall include for safety and emergency procedures | Whakangungu | Whakangunguhia nga kaimahi = train workers | Service minutes Patapatai |
| 4.2.4 | Service providers shall ensure health care and support workers are able to provide a level of first aid and emergency treatment appropriate for the degree of risk associated with the provision of the service | Atawhai Mahere rongoa | Tuku awhi tuatahi = give first aid | First aid training Staff records Patapatai |
| 4.2.5 | An appropriate call system shall be available to summon assistance when required | Karangaranga Whakaatu | Kia pai te paho ki te awhina = make the call strong when calling for assistance | Maintenance records Service records Patapatai Sighting |
| 4.2.6 | Service providers shall identify and implement appropriate security arrangements relevant to the people using services and the setting, including appropriate identification | Haumaruhia Mahere tangata | Whakahaumaru ki te iwi = security arrangements for the people | Security plan Service records Patapatai |
| 4.2.7 | Alternative essential energy and utility sources shall be available, in the event of the main supplies failing | Pou tautoko Whakamahere | Whakatu he taupua me nga rawa tautoko me te pungao ke = establish temporary supports and back up energy sources | Asset records Service records Sighting Patapatai |
| 4.2.8 | Service providers will explain emergency and security arrangements to all people using the services | Whakamohio Manaaki | Whakamohio nga tikanga putanga me te tiaki = explain rules to exit and security | Service records Patapatai |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek | |
|-------|--|---------------------------------|---|---|--|
| 5 | Te Kaupare Pokenga me te Kaitiakitanga F | Patu Huakita: Infection | Prevention and Antimicrobial Stewardship | | |
| 5.1 | Mana whakahaere: Governance | | | | |
| 5.1.1 | The governance body shall identify the IP and AMS programmes as integral to the service provider's strategic plans (or equivalent) to improve quality and ensure the safety of people receiving services and health care and support workers | Mahere rautaki Mahere kounga | Te toia, te haumatia, nothing can be achieved without a plan, workforce and a way of doing things. ¹¹⁴ Whakaritenga, he arai pokenga tika = arrange the right infection prevention programme | Board minutes Organisation chart Infection prevention plan Patapatai | |
| 5.1.2 | There shall be a formally agreed mechanism for accessing appropriate IP and AMS expertise that assists with defining the strategic direction and provides advice to the governing body | Kaitohutohu Mohiotanga | Ko koutou hei pou mo taku kupenga = You are the supporters for this project. 115 Te huarahi whai arai pokenga = pathway to get IP information | Infection prevention plan Service records Board minutes Patapatai | |
| 5.1.3 | There shall be a documented pathway for IP and AMS issues to be reported to the governance body at defined intervals, which includes escalation of significant incidents | Whakairohia Mahere tuhinga | Carve out a pathway, he ara tuhinga mo nga raru = documented pathway for issues | Infection prevention plan IP committee records | |
| 5.1.4 | Significant IP events shall be managed using a stepwise approach to risk management and receive the appropriate level of organisational support | Kia ata haere Mahere turaru | Go carefully, he ara ata haumaruhia = careful approach to managing risk | Infection prevention plan IP committee records Service records\ Patapatai | |

¹¹⁴ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 392 number 2453. Planning, people and effort coming together ¹¹⁵ Ibid. page 233, number 1419. Adapted. Supporting the leader

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|--|---|--|
| 5.2 | Te Hotaka Kaupare pokenga me te whaka | tinanatanga: The infe | ction prevention programme and implement | ation |
| 5.2.1 | There is an IP role, or IP personnel, as is appropriate for the size and the setting of the service provider, who shall; (a) Be responsible for overseeing and coordinating implementation of the IP programme (b) Have clearly defined responsibility for IP decision making (c) Have documented reporting lines to the governance body or senior management (d) Follow a documented mechanism for accessing appropriate multidisciplinary IP expertise and advice as needed (e) Receive continuing education in IP and AMS (f) Have access to shared clinical records and diagnostic results of people | Matanga arai pokenga See 2.1.3 above Whakamahere | Ki nga whakaheke haumi = seek leaders who are able to weld diverse groups into a successful combination ¹¹⁶ He turanga arai pokenga = an IP role Kaiarai pokenga = IP personnel | Organisation chart Role description IP committee minutes Service records Patapatai |
| 5.2.2 | Service providers shall have a clearly defined and documented IP programme that shall be: (a) Developed by those with IP experience (b) Approved by the governance body (c) Linked to the quality improvement programme; and (d) Reviewed and reported annually | Ringa ngaio Mahere kounga | Tena ano kei ona roratanga = difficult obstacles can be surmounted if one perseveres and all avenues are explored ¹¹⁷ He hotaka tika mo te arai pokenga = document an IP programme | Policy for IP IP plan IP committee minutes Board minutes Patapatai |

 $^{^{116}}$ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 221 number 1351. Leadership 117 Ibid. Page 49 number 257. Adapted. Overcoming obstacles

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|--|---|
| 5.2.3 | Service providers shall develop written IP policies with input from suitably qualified personnel, which comply with relevant legislation and accepted best practice. The suite of policies shall include: | Arataki Whai ture | Ko koutou hai pou mo taku kupenga = those who support a leader and the project will adopt correct policies ¹¹⁸ He kaupapa here mo te arai pokenga = | Policy for IP Patapatai |
| | (a) Hand hygiene and standard precautions (b) Aseptic technique (c) Transmission based precautions (d) Prevention of sharps injuries (e) Prevention and management of communicable infectious diseases in service providers and users (f) Management of current and emerging multi-drug resistant organisms (g) Outbreak management (h) Decontamination and reprocessing of reusable medical devices and equipment (i) Single-use items (j) Health care-associated infection (HAI) surveillance (k) The built environment | whatture | policies for infection prevention | |
| 5.2.4 | Service providers shall ensure that there is a pandemic or infectious disease response plan in place, that is tested at regular intervals, and that there are sufficient IP resources including personal protective | He kawa arai Whakamahere | Whakatu he mate uruta mo te arai pokenga = establish a pandemic plan | Ip pandemic plan IP committee minutes Service minutes Board minutes |
| | equipment (PPE) available or readily | | | Patapatai |

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¹¹⁸ Nga Pepeha a Nga Tupuna, Mead & Grove, 2020. Page 233 number 1419. Support

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
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| | accessible to support this plan if it is activated | | | |
| 5.2.5 | IP personnel shall have input into other related clinical policies that may impact on HAI risk | Whakaruruhau Tikanga | Ma te kaiarai pokenga e titiro ki nga kaupapa here orite katoa = the IP person has oversight into other policies | Service records Patapatai |
| 5.2.6 | Infection prevention education shall be provided to health care and support workers and people receiving services by a person with expertise in IP. The education shall be: (a) Included in health care and support workers orientation, with updates at defined intervals (b) Relevant to the service being provided | Matanga hauora Mahere ahunga | Whakangungu i nga kaimahi i nga mohio mo te arai pokenga = training staff on infection prevention | IP training for staff Personal records Patapatai |
| 5.2.7 | A person with IP expertise shall be involved in procurement processes for equipment, devices, and consumables used in the delivery of health care | Haututanga Rawa | Whakatu he kaiarai pokenga = appoint a person with IP expertise. Hei arahi hei whiwhi i nga rauemi = ensure IP person involved in procurements decisions | IP plan Service records Patapatai |
| 5.2.8 | Service providers will demonstrate a clear process for early consultation and involvement from the IP personnel or committee during the design of any new building or when significant changes are proposed to an existing facility | He hanga whare Whai tikanga | Ma te kaiarai pokenga e korero = IP person is consulted | Board minutes Service records Patapatai |
| 5.2.9 | Service providers shall ensure that reusable medical devices and shared equipment is | Parakore | Ki nga rauemi me nga purere = decontaminate devices | Policy on single use IP plan |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|--------|---|------------------------------|---|---|
| | appropriately decontaminated and reprocessed appropriately based on recommendations from the manufacturer and best practice guidelines. There shall be written policies for both manual and automated decontamination of reusable medical devices | Kaupapa here | Tuhia kaupapa here = write appropriate policies | IP committee minutes Service records Patapatai |
| 5.2.10 | There shall be evidence of audit and corrective actions, if applicable, of the appropriate decontamination of reusable medical devices based on recommendations of the manufacturer and best practice standards | Whakamana Arotake | Tuturutia i nga arotake = show audits records | Audit reports Patapatai |
| 5.2.11 | Single-use medical devices shall not be reused or remanufactured unless a formal risk assessment process has been followed and documented and approved by the governance body | Marutau Tikanga | Kia tupato = be careful. Kaua e mau ano ki nga purere = don't reuse single use devices unless | Policy on single use Risk assessment Patapatai |
| 5.2.12 | Service providers shall provide educational resources that are available in te reo Maori and are accessible and understandable for Maori accessing services | Ko te reo See 1.4.4 above | Te mauri o te mana Maori = the language is the heart and soul of the Mana of Maoridom 119 Whakamatautau i te reo Maori = use test resources in te reo. | Policy tikanga Maori Service records Patapatai |

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¹¹⁹ https://hail.to/breens-intermediate/publication/LBfnG29/article/IMf6Rbl

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|--------|--|-----------------------------|--|--|
| 5.2.13 | IP personnel and committees shall participate in partnership with Maori for the protection of culturally safe practices in | Hononga | Waihi i te toipoto, kaua i te toiroa = let us keep close together, not far apart ¹²⁰ | Policy tikanga Maori Board minutes Service records |
| | IP, and thus acknowledging the spirit of Te Tiriti | Te Tiriti | Hono atu ki te iwi kia haumaru tahi = use tikanga Maori for safe practices | Patapatai |
| 5.3 | Hotaka kaitiaki patu huakita (AMS) me te | whakatinanatanga: A | ntimicrobial stewardship (AMS) programme a | nd implementation |
| 5.3.1 | Service providers shall have a documented AMS programme that sets out to optimise | Mahere mahinga | Whakatu he hotaka i te patu huakita = programme for resisting infection ie. | Policy for AMS AMS programme |
| | antimicrobial use and minimising harm. This shall be: (a) Appropriate for the size, scope, and complexity of the service (b) Approved by the governance body (c) Developed using evidence-based antimicrobial prescribing guidance and expertise (which included restrictions and approval processes where necessary and access to laboratory diagnostic testing reports) | Mahere turaru | antimicrobial use | Service records Board minutes Patapatai |
| 5.3.2 | Service providers shall have policies and guidelines in place, appropriate to the size, scope, and complexity of the service, which will comply with evidence-informed practice | Whakatika Kaupapa here | Whakarahi i nga hotaka mo te ratonga = adopt a programme appropriate for the service | Policy for AMS Service records AMS implementation plan Patapatai |

https://www.massey.ac.nz/student-life/m%C4%81ori-at-massey/te-reo-m%C4%81ori-and-tikanga-resources/te-reo-m%C4%81ori-pronunciation-and-translations/whakatauk%C4%AB-m%C4%81ori-proverbs/

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|---|---|
| 5.3.3 | Service providers, shall evaluate the effectiveness of their AMS programme by: (a) Monitoring the quality and quantity of antimicrobial prescribing, dispensing, and administration and occurrence of adverse effects (b) Identifying areas for improvement and evaluating the progress of AMS activities | Aromatawaia Mahere kounga | Aromataia te pai o kaitiaki patu huakita me te whakatinanatanga = evaluate the programme | Evaluation records Service records Improvement plan Patapatai |
| 5.4 | Te ata tirotiro mo te pokenga e pa ana ki | te tiakinga hauora: Sui | rveillance of health care-associated infection | (HAI) |
| 5.4.1 | Surveillance activities shall be appropriate for the service provider and take into account the following: (a) Size and complexity of the service (b) Type of service provided (c) Acuity, risk factors, and needs of the people receiving the service (d) Health and safety risk to, and of, the workforce (e) Systemic risk to health and safety system as a whole | Whakamana Manaaki | Whakarahi i te wahanga tutei = enact appropriate surveillance activities | Policy for surveillance of HAI Health and safety records Service records Patapatai |
| 5.4.2 | Service providers, through their IP role or personnel, shall determine the type of surveillance required and the frequency with which it is undertaken, taking into account the size and setting of the service and national and regional surveillance programmes and guidelines | Whai tikanga Whai ture | Ma te kaiarai pokenga e ki me pewhea te tutei = the IP personnel to determine the surveillance activities | Policy for surveillance of HAI Health and safety records Service records Patapatai |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-------------------------------|---|--|
| 5.4.3 | Surveillance methods, tools, documentation, analysis, and assignment of responsibilities shall be described and documented using standardised surveillance definitions. Surveillance includes ethnicity data | Whakamana Tutei | Tuhia i nga tikanga o te tutei = describe the types and methods of the surveillance | Documentations Service records Patapatai |
| 5.4.4 | Results of surveillance and recommendations to improve performance where necessary shall be identified, documented, and reported back to the governance body and shared with relevant peoples in a timely manner | Mohiotanga Kaitiaki poari | Tukua nga hua whakamohio ki te poari = send results to the board | Reports of surveillance activities Patapatai Board minutes |
| 5.4.5 | There shall be clear, culturally safe processes for communication between service providers and people receiving services who develop or experience HAI | Whai mohio Maramatanga | Kia ngawari nga ara korero ki te iwi = have a clear process to fully inform | Service records Patapatai |
| 5.5 | Taiao: Environment | I | 1 | |
| 5.5.1 | Service providers shall ensure safe and appropriate storage and disposal of waste and infectious or hazardous substances that complies with current legislation and local authority requirements. This shall be reflected in a written policy | Whakaruruhau Mahere turaru | Whakatu he pataka me te horomiti pakopako mo nga rawa pokenga = have a storage for waste disposal and infectious products | Legislation Council regulations Policy for storage and disposal of waste Service records Patapatai |
| 5.5.2 | Service providers shall ensure that people, visitors and the workforce (both paid and | Haumaruhia | Whakahaumaru i nga iwi i nga morearea = keep people safe from hazardous products | Policy health and safety Policy for visitors |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|---|--|
| | unpaid) are protected from harm when handling waste or hazardous substances | Rahui | | Sign in register Sighting |
| 5.5.3 | Service providers shall ensure that the environment is clean and there are safe and effective cleaning processes appropriate to the size and scope of the health and disability service that shall include: (a) Methods, frequency, and materials used for cleaning processes (b) Cleaning processes that are monitored for effectiveness and audit, and feedback on performance is provided to the cleaning team (c) Access to designated areas for safe and hygienic storage of cleaning equipment and chemicals This shall be reflected in policy | Whai tikanga | Kia ma i nga wahi, rauemi katoa = keep everything clean | Policy for cleaning facility Service records Cleaning contract Sighting Patapatai |
| 5.5.4 | Service providers shall ensure there are safe and effective laundry services appropriate to the size and scope of the health and disability service that include: (a) Methods, frequency, and materials used for laundry processes (b) Laundry processes being monitored for effectiveness (c) A clear separation between handling and storage of clean and dirty laundry | Whakapai Mahere mahi | Te wahi horoi kakahu me te horoi kakahu = keep the right place and ways for laundry | Policy for laundering Cleaning schedule Service records Patapatai Sighting |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek | |
|-------|---|-----------------------------|--|--|--|
| | (d) Access to designated areas for the safe and hygienic storage of laundry equipment and chemicals This shall be reflected in written policy | | | | |
| 5.5.5 | Service providers shall ensure that the IP role has – or IP personnel have- oversight of the facility testing and monitoring programmes for the built environment | He kitenga Arotake | To te kaiarai pokenga i nga arotake me te aroturuki = IP personnel oversees reviews and monitoring | Role description Monitoring reports Patapatai | |
| 6 | Here Taratahi: Restraint and Seclusion | L | | l | |
| 6.1 | He tukanga here: A process of restraint | | | | |
| 6.1.1 | Governance bodies shall demonstrate commitment toward eliminating restraint | Ngakaunui Kawa | Kia ngakaunui ki te parairekore = commit to restraint elimination | Policy for restraint elimination Board minutes Service records Patapatai | |
| 6.1.2 | Service providers shall demonstrate a commitment to ensuring the voice of people with lived experience Maori and whanau, is evident on the restraint oversight groups | See 2.3.9 above Mohiotanga | My feet have walked here before, I have been through this Kia ngakaunui ki te iwi i parairehia = listen to people who were restrained | Policy for involving Maori Patapatai Service records | |
| 6.1.3 | There shall be an executive leader who is responsible for ensuring the commitment to restraint minimisation and elimination is implemented and maintained | Haututanga Tikanga | Whakatu he kaiwhakahaere mo te tikanga parairekore = appoint a leader responsible for minimisation and elimination progress | Role description Service records Patapatai | |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|--|--|
| 6.1.4 | Executive leaders shall report restraint used at defined intervals and aggregated restraint data, including the type and frequency of restraint, to governance bodies. Data analysis shall support the implementation of an agreed strategy to ensure the health and safety of people and health care and support workers | Maramatanga Arohaehae | Ma te Tumuaki e tuku ripoata o ia mahi paraire = leaders report all uses of restraint | Service records Board minutes Patapatai |
| 6.1.5 | Service providers shall implement policies and procedures underpinned by best practice that shall include: (a) The process of holistic assessment of the person's care and support plan. The policy or procedure shall inform the delivery of services to avoid the use of restraint (b) The process of approval and review of de-escalation methods, the types of restraint used, and the duration of restraint used by the service provider (c) Restraint elimination and use of alternative interventions shall be incorporated into relevant polices, including those on procurement processes, clinical trials, and use of equipment | Haumaru Kaupapa here | Tukua he kaupapa here mo nga tikanga paraire = policies for the use of restraint | Policy for restraint elimination Policy for alternatives Personal records Service records Care or support plan Patapatai |
| 6.1.6 | Health care and support workers shall be trained in least restrictive practice, safe | Whakangungu | Whakangungu i nga kaimahi mo nga tikanga paraire me te kore = train staff in use of | Role descriptions Training schedules |
| | practice, the use of restraint, alternative | Manaakitanga | restraint and other interventions | Training records |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------------|--|--|
| | cultural-specific interventions, and de- escalation techniques within a culture of continuous learning | | | Staff records Service records Patapatai |
| 6.2 | Herenga haumaru: Safe Restraint | | | |
| 6.2.1 | The decision to approve restraint for a person shall be made: (a) As a last resort, after all other interventions or de-escalation strategies have been tried or implemented (b) After adequate time has been given for cultural assessment (c) Following assessment, planning, and preparation, which includes available resources able to be put in place (d) By the most appropriate health | Manaaki Aromatawai Matanga hauora | Ata whiriwhiri ki te tuku paraire = decide that restraint is the last resort | Care or support plan Service records Patapatai |
| | professional (e) When the environment is appropriate and safe | Haumaru | | |
| 6.2.2 | The frequency and extent of monitoring of people during restraint shall be determined by a registered health professional and implemented according to this determination | Haututanga Matanga hauora | Aroturukihia e te ringa ngaio = monitor by a health professional | Care or support plan Service records Patapatai |
| 6.2.3 | Monitoring restraint shall include people's cultural, physical, psychological, and psychosocial needs, and shall address wairuatanga | Whare Tapa Wha Te ao Maori | Aroturukihia ki nga tikanga katoa = monitor to all the needs | Care or support plan Patapatai Service records |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|---|---|
| 6.2.4 | Each episode of restraint shall be documented on a restraint register and in | Mohiotanga | Ata tuhia ia paraire kia marama te take = record full details of restraint episodes | Restraint register Care or support plan |
| | people's records in sufficient detail to | Pataka korero | record run details of restraint episodes | Service records |
| | provide accurate rationale for use, | | | Patapatai |
| | intervention, duration, and outcome of the | | | |
| | restraint, and shall include: | | | |
| | (a) The type of restraint used | Tautoko | | |
| | (b) Details of the reasons for initiating the | | | |
| | restraint | | | |
| | (c) The decision-making process, including | | | |
| | details of de-escalation techniques and | | | |
| | alternative interventions that were | | | |
| | attempted or considered prior to use of | | | |
| | the restraint | | | |
| | (d) If required, details of any advocacy and | | | |
| | support offered, provided, or | | | |
| | facilitated: | | | |
| | NOTE – an advocate may be whanau, friend, | | | |
| | Maori services, Pacific services, interpreter, | | | |
| | personal or family advisor, or independent advocate | | | |
| | (e) The outcome of the restraint | | | |
| | (f) Any impact, injury, and trauma on the | | | |
| | person as a result of the use of restraint | | | |
| | (g) Observations and monitoring of the | | | |
| | person during restraint | | | |
| | (h) Comments resulting from the | | | |
| | evaluation of the restraint | | | |
| | (i) If relevant: a record of the person- | | | |
| | centred debrief, including a debrief by | | | |
| | someone with lived experience (if | | | |
| | appropriate and agreed to by the | | | |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
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| | person). This shall document any support offered after the restraint, particularly where trauma has occurred (for example, psychological or cultural trauma) | Kura korero | | |
| 6.2.5 | A person-centred debrief shall follow every episode of emergency restraint. Participation in this debrief shall be determined by the person when they feel ready | Ngakau aroha Taka te wa | Wananga ki te tangata = debrief | Care or support plan Service records Personal record Patapatai |
| 6.2.6 | Service providers shall consider who is the most appropriate member of the workforce to debrief the person | Tuakana/Teina Manaaki | Whakawhirihia ki te tangata tika = find the most appropriate person | Service records Patapatai |
| 6.2.7 | Each episode of restraint shall be evaluated, and service providers shall consider: (a) Time intervals between the debrief process and evaluation processes shall be determined by the nature and risk of the restraint used (b) The type of restraint used (c) Whether the person's care or support plan, and advance directives or preferences, where in place, were followed (d) The impact the restraint had on the person. This shall inform changes to the person's care or support plan, resulting | Maramatanga Ngakaunui | Aroturukihia rawa ki nga take katoa o te paraire = evaluate the full circumstances of the restraint episode | Service records Service minutes Personal record Care or support plan Patapatai |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|---|--|-----------------------------|--------------------------------|------------------|
| | from the person-centred and whanaucentred approach/reflections debrief (e) The impact the restraint had on others (for example, health care and support workers, whanau, and other people (f) The duration of the restraint episode and whether this was the least amount of time required (g) Evidence that other de-escalation options were explored (h) Whether appropriate advocacy or support was provided or facilitated (i) Whether the observations and monitoring were adequate and maintained the safety of the person (j) Future options to avoid use of restraint (k) Suggested changes or additions to deescalation education for health care and support workers (l) The outcomes of the person-centred debrief (m) Review or modification required to the person's care or support plan in | Oranga ngakau | | |
| | collaboration with the person and whanau | | | |
| | (n) A review of health care and support workers' requirements (for example, whether there was adequate senior staffing, whether there were pattens in staffing that indicated a specific health care and support worker's issue, and | Aromatawai | | |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|--|---|
| | whether health care and support workers were culturally competent). | | | |
| 6.2.8 | Health care and support workers shall have the opportunity to be involved in a timely debrief following seclusion or restrain events | Wananga Kura korero | Tukua ki nga kaimahi he wahanga korero = let the workers speak | Service records Staff records Patapatai |
| 6.3 | Arotake kounga o te herenga: Quality revi | ew of restraint | | |
| 6.3.1 | Service providers shall conduct comprehensive reviews at least six-monthly of all restraint practices used by the service, including: | Mohiotanga | Arotake ia marama tuaono me arotakehia ki nga paraire katoa = 6 monthly reviews of all restraint practices | Policy for restraint elimination Reviews of restraint use |
| | (a) That a human rights-based approach underpins the review process (b) The extent of the restraint, the types of restraint used, and any trends (c) Mitigating and managing the risk to people and health care and support workers (d) Progress towards eliminating restraint and development of alternatives to using restraint (e) Adverse outcomes (f) Compliance with policies and procedures, and whether changes are required (g) Whether the approved restraint is necessary, safe, of an appropriate | Ngakau aroha | | Service records Board minutes Patapatai |
| | necessary, safe, of an appropriate duration, and in accordance with the person's and health care and support | | | |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
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| | workers' feedback and current evidence-based best practice (h) If the person's care or support plans identified alternative techniques to restraint | Oranga ngakau | | |
| | (i) The person and whanau perspectives are documented as part of the comprehensive review (j) Consideration of the role or whanau at the onset and evaluation of restrain | Mahere manaaki | | |
| | (k) Data collection and analysis (including identifying changes to care and support plans and documenting and analysing learning from each event (l) Service providers initiatives and approaches support a restraint-free environment (m) The outcome of the review is reported to the governance body | Arohaehae | | |
| 6.4 | Taratahi: Seclusion | | <u> </u> | |
| 6.4.1 | Service providers shall work towards being seclusion free | He taratahikore Manaakitanga | Kia taratahikore te ratonga = let the service be seclusion free | Policy for seclusion free Board minutes Service records Patapatai |
| 6.4.2 | Seclusion data shall be provided to governing bodies on a monthly basis, and strategies to support the elimination of seclusion shall be agreed and implemented | Mohiotanga | Tuku ripoata ia marama whakamohio ki te poari nga take mutu taratahi = each month advise board of strategies to eliminate seclusion | Reports to Board Board minutes Service records |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-------------------------------|---|---|
| 6.4.3 | Service providers have policies and procedures that are based on national guideline and aligned to the current legislation | Whakakaupapa here Kotahitanga | Whakakotahi nga kaupapa here ki nga ture = align policies to the law | Legislation Policy for seclusion free Service records |
| 6.4.4 | Seclusion shall only take place in a designated and approves room | He ruma motuhake Motuhake | Mahia ki tetehi wahi motuhake = seclude in one place only | Service records Sighting |
| 6.4.5 | A person-and whanau-centred debrief shall follow every seclusion event, according to best practice. A person-and whanau-centred approach involves reflections of the event (including opportunities to input strategies to prevent seclusion being used again). Service providers shall apply what they have learnt from events and make changes to current safety care or support plans to add what is required to avoid seclusion | Wananga Arotakenga | Me aro ki te ha o te tangata = be aware of those around you and the air they breathe — to remind us to respect them, their ideas or processes 121 Wananga ki te tangata me te whanau i muri mai i te taratahi = debrief with the person and whanau | Service records Patapatai |
| 6.4.6 | Each seclusion event shall be evaluated as soon as possible after the event. The evaluation is undertaken by registered health professionals from at least two different disciplines and a Maori or Pacific cultural advisor and lived experience advisor, where available, and shall consider: (a) Whether the person's care or support plan and advance directives and | Arotake rawa Mohiotanga | Aromatawaia te taratahi e te ringa ngaio me te kaitohutohu = full evaluation by a health professional and advisor | Evaluation reports Service records Patapatai |

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¹²¹ https://www.tetramap.com/he-whakarite-ki-te-taiao-nature-as-a-metaphor/

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|---|--|
| | preferences, where in place, were followed (b) The impact the seclusion had on the person, other people using the service, and health care and support workers (c) The duration of the seclusion event and whether this was the least amount of time required (d) What alternative interventions were considered, why any were not used, | Ngakau aroha | | |
| | and therefore why seclusion was the option of last resort (e) Whether appropriate advocacy or support was sought, provided, or facilitated (f) Whether the observations and monitoring or support was sought, | Tautoko | | |
| | provided, or facilitated (g) Future options to eliminate seclusion (h) Any suggested changes or additions to seclusion education for health care and support workers (i) The outcomes of the person-centred and whanau-centred debrief | Kura korero | | |
| | (j) Review and modification required to the person's care or support plan in collaboration with the person | | | |
| 6.4.7 | Service providers shall conduct comprehensive reviews at least six-monthly of all seclusion events, to determine how | Aromatawai | Arotakehia rawa atu nga taratahi ia marama tuaono = carry out six monthly reviews of all seclusion episodes | Review reports Board minutes Service records |

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|--|-----------------------------|---|--------------------------------------|
| | the service is working towards or maintaining zero seclusion, to determine: (a) That a human rights-based approach underpins the review process (b) The number of people secluded, the number of episodes of seclusion, their duration, demographics, and any trends (c) Mitigating and managing risk to the person, other people in the environment and health care and support workers (d) Progress towards eliminating seclusion, and development of the many alternatives to using seclusion (e) Adverse outcomes (f) Compliance with policies and procedures, and whether changes are required (g) Where there are additional education or training needs, or changes require to existing seclusion-elimination education (h) Service provider initiatives, and | Maramatanga Kaupapa here | | Patapatai |
| | approaches that support and will achieve zero seclusion The outcome of the review shall be | | | |
| | reported to the governance body | | | |
| 6.4.8 | Health care and support workers have opportunity to be involved in a wider | Wananga | Tukua ki te kaimahi he wahanga korero = let the workers speak | Service records Care or support plan |
| | debrief or discussion flowing significant | Arotake | tile workers speak | Patapatai |

He Paerewa me Ana Paearu me Ona Tikanga Maori – Standards, Criteria, and Their Maori Values and Practices

| # | Criteria | Tikanga/Values ² | What it Means – He Whakamarama | Evidence to Seek |
|-------|---|-----------------------------|---|------------------------------|
| | incidents supporting wellbeing to maximise learning from the evaluation of the seclusion event and to ensure safety for all in an environment of zero seclusion | | | |
| 6.4.9 | Night safety orders shall be recognised as a restrictive practice | Mohiotanga | Nga taratahi to te po he ahua herenga = let it be known that night orders are restrictive | Service records Patapatai |

Appendix A. He Paerewa me Ana Paearu me Ona Tikanga Maori – Criteria and their Maori Values, Principles, Protocols, Procedures, Customs, Plans, Practices, and Roles

| Amine | agree, approve | Kaitiaki-tanga | looking after environs, guardianship, stewardship |
|-----------------|---|---------------------|---|
| Arai-hia | obstruct, hinder, forbid, prevent, block out | Kaitohutohu | adviser |
| Arataki | lead, guide | Kaiwhakamahereora | counsellor, practitioner |
| Aroha | love, compassion, sympathy, benevolence | Kaumatua | elderly man, woman of status within whanau |
| Arohanui | deep affection | Kaupapa here | policy |
| Arohaehae | analyse, critique, appraise | Kaupapa Maori | Maori approach, customary practice, principles |
| Aromatai | evaluate | Kawa | protocol |
| Aromatawai | to assess, assessment | Kirimana | written agreement, contract |
| Arotake-nga | evaluate, review, audit | Kitenga | observation, oversight, view |
| Aroturuki-hia | monitor | Kotahi-tanga | unity |
| Atawhai | care for, hospitable | Kura korero | valuable story |
| Ata whiriwhiri | choose carefully, decide, negotiate | Maataa waka | iwi from outside of the mana whenua |
| Awhi | cherish, embrace | Mahere | plan, chart. map |
| Hanga-hia | build, make, create, fashion | Mahere ako | learning and development plan |
| Нараі | support, elevate | Mahere kounga | quality management plan |
| Haumaru-hia | be safe, risk-free | Mahere mahinga | implementation plan |
| Hautaonga | property, goods, products | Mahere manaaki | care plan |
| Hautu-tanga | leadership | Mahere rautaki | strategic plan |
| Hohou rongo | capacity to bring resolution out of conflict | Mahere tangata mahi | human resource plan |
| Hononga | connection, union, relationship, bond | Mahere turaru | risk management plan |
| lhi | essential force, magnetism, excitement, power | Mahi ahunga | orientation, induction |
| Ira | life principle, gene | Mana | prestige, authority, influence, power, control |
| Ira tane | male essence | Manaaki-tanga | support, protect, hospitality, respect |
| Ira tangata | mortals, human element, human genes | Mana motuhake | self-determination, independence |
| Ira wahine | female essence | Mana tangata | autonomy, self-government, self-determination |
| Kaiarai pokenga | infection prevention person | Mana taurite | equity, commonality, matching |
| Kaiawhina | helper, assistant, counsellor, advocate | Mana whakahaere | governance, authority, power, mandate |

racist

Kaikiri

Mana whenua

local iwi

| Marama-tanga | understanding | Tika | correct, right, withstand scrutiny |
|-----------------|---|-----------------|--|
| Marutau | be safe | Tikanga | procedure, custom, habit, lore code, plan, |
| Matanga hauora | health expert, practitioner | | practice, system of values |
| Mauri | life principle, life force, vital essence | Totika | correct, right, suitable, appropriate |
| Me oho | cooperation | Tono | request, order, bid, command, demand |
| Mohio-tanga | sharing information | Tuakana | older brother male, older sister female |
| Ngakau aroha | consideration, kind-heartedness, caring | Tuakana/Teina | taking care of, and being assisted by |
| Ngakau-nui | enthusiastic, dedication, commitment | Tuhinga tomo | entry process |
| Ngakau pono | sincere, dependable, integrity | Tuhinga wehe | exit process |
| Noa | ordinary, unrestricted | Tutei | surveillance |
| Oranga ngakau | comfort, reassurance, relief | Wawata | aspire, yearn for, desire |
| Orite-tanga | equality, equal opportunity | Whai mohio | fully informed |
| Parakore | uncontaminated | Whai tikanga | follow the rules, protocols, procedures |
| Pataka korero | storehouse of talks | Whai ture | follow the law |
| Pono | true, valid, honest, integrity | Whakaatu | inform, point out, call attention to |
| Rahui | restricted access, temporary prohibition | Whakairo-hia | carve out, design |
| Rangatira-tanga | right to exercise authority | Whakamahere | to plan |
| Ringa manaaki | helpers, support workers | Whakamana | authorise, confirm, endorse, empower, validate |
| Ringa ngaio | professional | Whakanui | celebrate, commemorate, expand |
| Roopu hapori | community group | Whakarangatira | honour, dignify |
| Taka te wa | it is time | Whakapai | make better, improve |
| Take manaaki | support plan | Whakaruruhau | protection, refuge, shelter |
| Tapu | sacred, prohibited, set apart | Whakatika | correct, prepare |
| Taratahikore | seclusion free | Whakatu | appoint, elect, establish, construct |
| Tautoko | support, advocate, verify | Whakawhanake | develop, move on, improve |
| Teina | younger brother male, younger sister female | Whanaunga-tanga | relationship, kinship |
| Te Kore | realm of potential being | Whanau ora | whanau wellbeing |
| Te Tiriti | Maori version of the Treaty of Waitangi | Whiringa kai | diet, selection of food |
| Tiaki tangata | caring for people | | |
| | | | |